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# 5 All Clear ✓

## English practice Activity book



**Activity book  
for the newly approved  
text book 2017**



**Module**

**Vocabulary**

**Grammar**

**Welcome!**

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page 9

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- Family

- *be*: present simple
- Subject pronouns and possessive adjectives
- Question words
- Possessive 's

**2 Describe it!**

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- Classroom language
- Introductions

 Multicultural London	<ul style="list-style-type: none"> <li>• Families</li> </ul>	<ul style="list-style-type: none"> <li>• Modular revision 1</li> </ul>
 Pets in the UK	<ul style="list-style-type: none"> <li>• Describing people</li> </ul>	<ul style="list-style-type: none"> <li>• Modular revision 2</li> </ul>
 A national favourite	<ul style="list-style-type: none"> <li>• Shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Modular revision 3</li> </ul>
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 Castles in Ireland	<ul style="list-style-type: none"> <li>• Describing rooms</li> </ul>	<ul style="list-style-type: none"> <li>• Modular revision 7</li> </ul>
 A holiday in Wales	<ul style="list-style-type: none"> <li>• Describing outdoor scene</li> </ul>	<ul style="list-style-type: none"> <li>• Modular revision 8</li> </ul>
<p><b>Final revisions</b></p> <p style="text-align: right;">page 90</p>	<p><b>Having fun with English!</b></p> <p style="text-align: right;">page 96</p>	

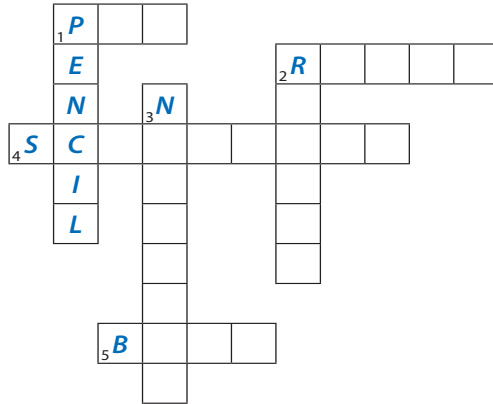


# Welcome!

## Vocabulary

### My school bag

1 Look at the pictures and complete the crossword.

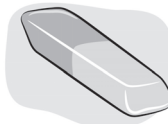


Down

1



2



3



Across

1



2



4



5



### Days and months

2 Write the days of the week in the correct order.

Friday ~~Monday~~ Saturday Sunday  
Thursday Tuesday Wednesday

Monday  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 Find 11 other months in the wordsquare. Then write the months in the correct order.

P	A	U	G	U	S	T	I	Q	F	B
R	P	W	N	O	V	E	M	B	E	R
O	H	D	R	C	Y	M	U	R	B	A
C	S	E	P	T	E	M	B	E	R	R
T	V	C	J	O	C	B	E	R	U	Y
O	L	E	B	E	J	U	V	M	A	Y
B	A	M	A	I	U	J	F	A	R	K
E	S	B	J	A	N	U	A	R	Y	G
R	D	E	O	C	E	L	T	C	H	R
A	P	R	I	L	E	Y	E	H	S	N


January  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 Complete the sentences for you.

- 1 My birthday is in \_\_\_\_\_.
- 2 My favourite month is \_\_\_\_\_.
- 3 Now, it is \_\_\_\_\_.

# Grammar

## Demonstrative pronouns

- 1 Look at the sentences. How do you say the words in **blue** in your language?
- 2  In pairs, point to objects or people in the classroom. Make sentences with *this*, *that*, *these* and *those*.

This is my book. **These** are my pens.

That's Lucy. **Those** are my friends.

- 3 Look at the pictures and circle the correct words.



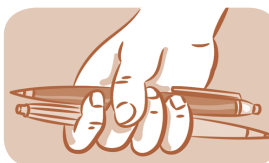
**These** / Those are my pencils.



1 **This** / That is a desk.



2 **This** / That is a book.



3 **Those** / These are my pens.



4 **That** / Those are my notebooks.



**That** is a desk.



**This** is a book.



**These** are pens.



**Those** are students.

- 4 Circle the correct words.

**This** / These is my pencil case.

- 1 **This** / These is my dictionary.
- 2 **That** / Those are my books.
- 3 **This** / These are our rulers.
- 4 **That** / Those is my rubber.

- 5 Look at the picture and complete the sentences with *this*, *that*, *these* or *those*.



    This     is my friend.

- 1 \_\_\_\_\_ is my teacher.
- 2 \_\_\_\_\_ are our school bags.
- 3 \_\_\_\_\_ are our desks.

## Classroom language

- 1 Complete the questions with the words in the box.

Can How page spell repeat

- 1 Can I have a pen, please?
- 2 What \_\_\_\_\_ are we on?
- 3 How do you \_\_\_\_\_ 'pen'?
- 4 \_\_\_\_\_ do you say 'stilou' in English?
- 5 Can you \_\_\_\_\_ that, please?



- 2 Match answers a–e with the questions in exercise 1.

- a) Yes. Here you are. 1
- b) P-E-N. \_\_\_\_\_
- c) We're on page five. \_\_\_\_\_
- d) Yes, of course. It's 'pen'. \_\_\_\_\_
- e) It's 'pen'. \_\_\_\_\_

- 3 Order the sentences in the dialogue.

- a) How do you spell that? \_\_\_\_\_
- b) How do you say 'riglă' in English? 1
- c) R-U-L-E-R. \_\_\_\_\_
- d) It's 'ruler'. \_\_\_\_\_
- e) Thank you very much. \_\_\_\_\_

## Introduction



- 4 Complete the sentences with the words in the box.

teacher friend classmates  
classroom student

- Hi, I'm Elena. I'm 12. I'm a student.
- 1 Hello. My name's David and this is my \_\_\_\_\_, Rob.
  - 2 This is our \_\_\_\_\_, Mrs Daniels.
  - 3 These are our \_\_\_\_\_, Paul and Louise.
  - 4 This is our \_\_\_\_\_, 3B.

- 5 Complete the dialogue using the information in the table.

<b>You</b>	12 years old, a student
<b>Your friend</b>	13 years old
<b>Teacher</b>	Mr Philips
<b>Classroom</b>	4C

- You** Hi. My name's <sup>(1)</sup> \_\_\_\_\_.  
I'm <sup>(2)</sup> \_\_\_\_\_.  
I'm a <sup>(3)</sup> \_\_\_\_\_.
- Your friend** Hello. I'm <sup>(4)</sup> \_\_\_\_\_ and  
I'm <sup>(5)</sup> \_\_\_\_\_.
- You** This is our <sup>(6)</sup> \_\_\_\_\_,  
<sup>(7)</sup> \_\_\_\_\_.
- Your friend** This is our <sup>(8)</sup> \_\_\_\_\_,  
<sup>(9)</sup> \_\_\_\_\_.

Module

1

# My world



## In this module you will practise:

- Vocabulary**
- Countries and nationalities
  - Family
- Grammar**
- *be*: present simple
  - Subject pronouns and possessive adjectives
  - Question words
  - Possessive 's
- Reading**
- Culture – Multicultural London
- Speaking**
- Families

# 1

# My world

## Vocabulary

### Countries and nationalities

1 ★ Find 14 other countries in the wordsquare.

D	P	O	R	T	U	G	A	L	O	M
B	C	A	M	J	A	P	A	N	L	U
S	O	U	C	O	M	B	I	S	V	K
A	U	S	A	N	O	A	M	P	E	J
I	N	T	C	H	R	N	E	A	C	R
R	F	R	A	N	O	E	X	I	U	O
E	R	A	U	S	C	H	I	N	A	M
L	A	L	M	O	C	R	C	I	D	A
A	N	I	C	L	O	U	O	Q	O	N
N	C	A	N	A	D	A	X	P	R	I
D	E	X	C	O	L	O	M	B	I	A

2 ★ Match the countries with the nationalities.

- |            |               |
|------------|---------------|
| 1 Colombia | a) Irish      |
| 2 Ireland  | b) American   |
| 3 Japan    | c) Mexican    |
| 4 Mexico   | d) Portuguese |
| 5 Portugal | e) Japanese   |
| 6 the USA  | f) Colombian  |

3 ★ Complete the sentences with the words in the box.

Australian ~~British~~ Canadian Chinese French Romanian Spanish

I'm from the UK.

I'm British.



1 Marc is from France.

He's \_\_\_\_\_.



2 We're from China.

We're \_\_\_\_\_.



3 It's from Australia.

It's \_\_\_\_\_.



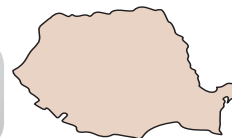
4 They're from Canada.

They're \_\_\_\_\_.



5 I'm from Romania.

I'm \_\_\_\_\_.



6 You're from Spain.

You're \_\_\_\_\_.





**Possessive 's/ '**

To show possession:

a) We add 's to names, singular nouns and irregular plurals.

**Mary's** sister is 5 years old.

The **girl's** dress is green.

The **children's** toys are new.

b) We add ' after regular plurals.

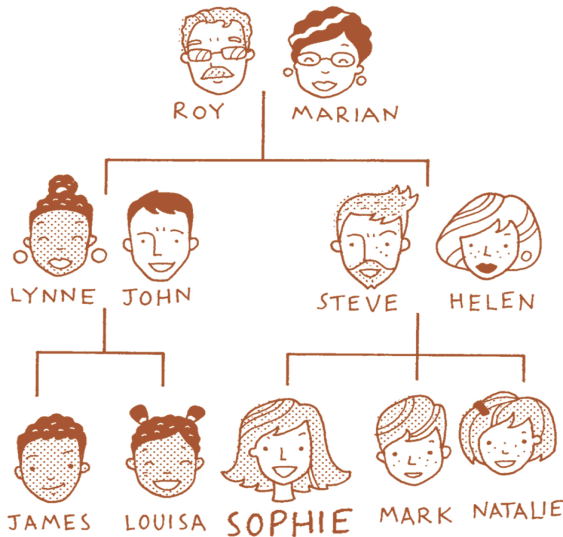
The **girls'** brothers are in the park.

**Family**

4 Find 11 family words in the wordsnake.



5 Look at Sophie's family tree and circle the correct words.



Steve is Sophie's dad / brother.

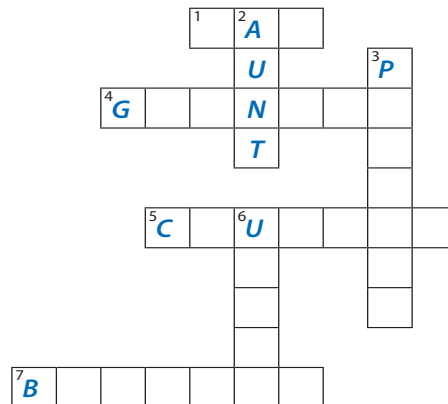
- Helen is Sophie's **aunt** / mum.
- Roy and Marian are Sophie's **grandparents** / parents.
- Marian is Sophie's **grandma** / grandad.
- Roy is Sophie's **uncle** / grandad.

6 Look at the family tree again and complete the text with the words in the box.

aunt ~~brother~~ cousins parents  
sister uncle

Hi. I'm Sophie. This is my family tree. Mark is my <sup>(1)</sup> brother and Natalie is my <sup>(2)</sup> \_\_\_\_\_. My <sup>(3)</sup> \_\_\_\_\_ are Steve and Helen. Lynne is my <sup>(4)</sup> \_\_\_\_\_ and John is my <sup>(5)</sup> \_\_\_\_\_. Their children are James and Louisa. They're my <sup>(6)</sup> \_\_\_\_\_.

7 Look at the family tree in exercise 5 and complete the crossword.



**Down**

- Lynne is Natalie's ...
- Roy and Marian are Steve's ...
- John is Sophie's ...

**Across**

- Roy is John's ...
- Marian is Louisa's ...
- Sophie, Mark and Natalie are Louisa's ...
- Mark is Natalie's ...

**Possessive 's/ s'**

8 Circle the correct words.

- Roy is Steve's / Steves' dad.
- John is Louisa's / Louisas' dad.
- Her **grandparent's** / **grandparents'** names are Roy and Marian.
- Natalie is **Mark's** / Marks' sister.
- James's **parent's** / **parents'** names are Lynne and John.
- The **children's** / **childrens'** cousins are James and Louisa.

# Grammar

## be: present simple

1 Write the contractions.

	I	am	'm
1	You	are	
2	He	is	
3	She	is	
4	It	is	
5	We	are	
6	You	are	
7	They	are	

2 Complete the sentences with the affirmative form of *to be*.



Hi, I 'm Izzy.

- Katy and Lola \_\_\_\_\_ my friends.
- I \_\_\_\_\_ 12 years old.
- Our teacher \_\_\_\_\_ Miss Gleen.
- We \_\_\_\_\_ from the UK.

3 Complete the sentences with the negative form of *to be*.

British people aren't from the USA.

- I \_\_\_\_\_ a superhero.
- Superman \_\_\_\_\_ real.
- We \_\_\_\_\_ in the film *The Avengers*.
- New York and London \_\_\_\_\_ in Spain.

4 Complete the questions with *Am*, *Is* or *Are*. Then complete the short answers.

\_\_\_\_\_ Are you Canadian?

Yes, I am.

1 \_\_\_\_\_ it ten o'clock?

Yes, it \_\_\_\_\_.

2 \_\_\_\_\_ they friends?

Yes, they \_\_\_\_\_.

3 \_\_\_\_\_ Elena from the UK?

No, she \_\_\_\_\_.

4 \_\_\_\_\_ we in Room 2?

No, we \_\_\_\_\_.

5 \_\_\_\_\_ I late?

Yes, you \_\_\_\_\_.

5 Complete the text with the words in the box.

am Are are are is is



Robert Pattinson <sup>(1)</sup> is Edward Cullen in the *Twilight* films. The films

<sup>(2)</sup> \_\_\_\_\_ very popular with teenagers.

<sup>(3)</sup> \_\_\_\_\_ the books good? Yes, they

<sup>(4)</sup> \_\_\_\_\_ great! I <sup>(5)</sup> \_\_\_\_\_ a big

fan of Robert Pattinson. He <sup>(6)</sup> \_\_\_\_\_ the best!

## Subject pronouns and possessive adjectives

6 Write the possessive adjective.

	I	<i>my</i>
1	you	
2	he	
3	she	
4	it	
5	we	
6	you	
7	they	

7 Circle the correct words.



(1) **My** / **Our** name's George. (2) **You** / I'm from London. Max is in the photo too. (3) **We** / **He** 're friends. (4) **Their** / **Our** favourite comic character is Homer Simpson. (5) **He** / **You** isn't a superhero. (6) **His** / **Her** wife is Marge. (7) **Our** / **Their** children are Bart, Lisa and Maggie.

## Question words

8 Complete the question words with the letters in the box.

a e e r w y

- Wh o  
 1 Wh \_\_\_  
 2 Wh \_\_\_ t  
 3 Ho \_\_\_  
 4 Wh \_\_\_ n  
 5 Whe \_\_\_ e

9 Complete the questions with the words in exercise 8.

- Who is your favourite singer?
- \_\_\_\_\_ old are you?
- \_\_\_\_\_ is your birthday?
- \_\_\_\_\_ is your name?
- \_\_\_\_\_ is your name special?
- \_\_\_\_\_ are you from?

10 Match the answers a–f with the questions in exercise 9.

- My name's Alice.
- I'm 13 years old.
- Canada.
- It's on 7th November.
- Adele.
- It's my grandma's name.

4



11 Answer the questions in exercise 9 for you.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Multicultural London

London is the capital of England. It's a very multicultural city.

7.3 million people live there and speak over 300 languages. Let's meet three of them!



Hi. My name's Amisha and I'm British Asian. I'm from the UK, but my grandparents are from India. They live in London with me and my family.



I'm Chen and this is my brother Han. We're from London. Our mum's Chinese and our dad's French, but we're from the UK. Han and I speak English, French and Mandarin.

### 1 Read the text and circle the correct words.

- 1 Amisha is / isn't British.
- 2 Chen and Han's mum and dad are / aren't British.

### 3 Circle T (true) or F (false).

- London is a multicultural city.  T /  F
- 1 Three million people are in London.  T /  F
  - 2 Amisha's grandparents are from China.  T /  F
  - 3 Amisha's grandparents are in London.  T /  F
  - 4 Chen and Han's mum is from France.  T /  F

### 2 Read again and circle:

#### a) three languages:

- English
- Japanese
- French
- Mandarin
- Spanish

#### b) four family members:

- sister
- grandparents
- mum
- uncle
- dad
- brother

### 4 Read the text and circle T (true) or F (false).

Hi, my name's Sarah and my brother's name is Youssef. We are from the UK, but our Mum and Dad are from Morocco.

My dad speaks three languages, Arabic, French and English, and my mum speaks four, Arabic, French, English and Spanish. Youssef and I speak English and Arabic.

- 1 Sarah is from Morocco.  T /  F
- 2 Sarah's mum speaks four languages.  T /  F
- 3 Sarah and her brother speak English, French and Arabic.  T /  F

## Module 1 Speaking: Families



When you describe people in a family, include the name of the person and 's and their connection to another person in the family.



### Speaking guide

- 1 Look at photo 1 and answer the questions.
  - 1 Who are Yin's parents?
  - 2 Who is Dun?
  - 3 Who are Lian and Li?
- 2 Look at photo 2 and describe Mark's family. Use the Useful Vocabulary and Useful Phrases.

Becky is Mark's cousin.

- 3 Bring a photo of your family and present it to the class.

#### Useful Phrases

She is Yin's grandmother.  
They're Yin's parents.

#### Useful Vocabulary

aunt • brother • cousin • dad • grandad • grandma • grandparents • mum • parents • sister • uncle

# Modular revision 1

- 1 Correct the underlined errors. Rewrite the sentences.

Sarah be from London.

Sarah is from London.

- 1 I isn't from Canada.  
 2 That isn't Ana's pen. Their pen is blue.  
 3 Who's your name?

- 2 Read the text and circle the correct answers.

(1)... is Liberty? Liberty (2)... a famous woman in the USA, but she isn't real. She's a statue in New York. She (3)... from the USA. She's from France. The two countries (4)... friends and the Statue of Liberty is a symbol of (5)... friendship. (6)...'s a symbol of independence and democracy too. Those things are important to Americans. (7)... a popular name in the USA? Yes, (8)... !



- | A            | B          | C           |
|--------------|------------|-------------|
| 1 <u>Who</u> | Why        | How         |
| 2 am         | is         | are         |
| 3 isn't      | aren't     | am not      |
| 4 be         | is         | are         |
| 5 our        | his        | their       |
| 6 We         | She        | They        |
| 7 Liberty is | Is Liberty | Are Liberty |
| 8 it is      | she is     | he is       |

- 3 Circle the correct words to complete the text.

## Nationalities and world flags

Hi! I'm Hiroshi. I'm Japanese and this is my country's national flag.



(1) He's / It's white and red.

The red circle (2) is / are the sun.



Hi! I'm Brittany and this is (3) my / her national flag.

(4) Where's / When's it from?

The USA, of course! The flag is red, white and blue. The 50 stars (5) is / are the 50 states in the USA.

Hello. My name's Alex and this is the flag from my country. The British flag



is on it, but I (6) aren't / 'm not British. I'm from Australia and it's the Australian flag.

Hi, there. I'm Brandon. My family and I (7) am / are Canadian and (8) their / our flag is red and white. The leaf in the centre is (9) Canada's / Canadas' national symbol. (10) How / Who old is



the flag? It's about 50 years old, I think!

### **i** Facts

There are around 196 countries in the world today.

## My Progress

Tick (✓) the boxes to evaluate your progress.



I can use **be**: present simple to describe people and things.

I can use **subject pronouns** and **possessive adjectives** to talk about what people are and what they have.

I can use **question words** to ask questions.

## Module

# 2

# Describe it!



### In this module you will practise:

- Vocabulary**
- Parts of the body
  - Adjectives of physical description
- Grammar**
- *have got*
  - Singular and plural nouns
- Reading**
- Culture – Pets in the UK
- Speaking**
- Describing people

# 2

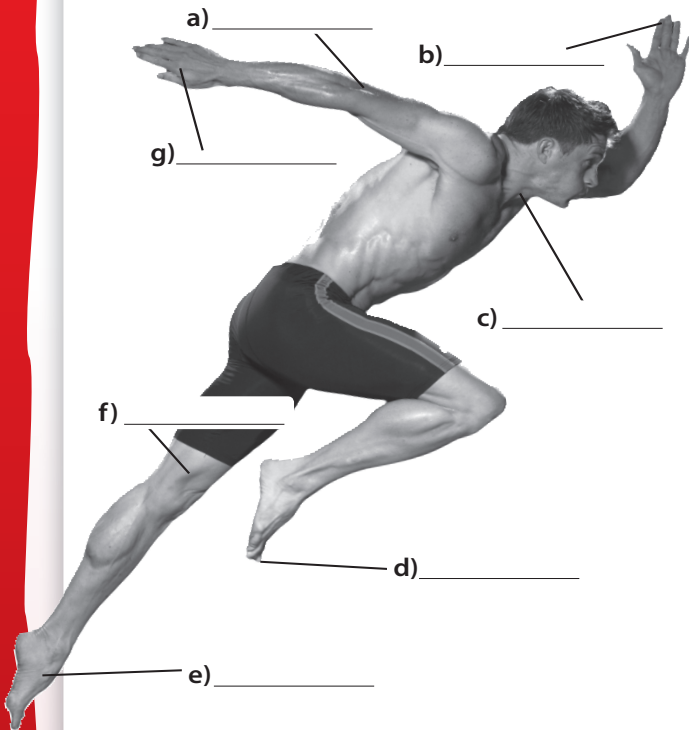
# Describe it!

## Vocabulary

### Parts of the body

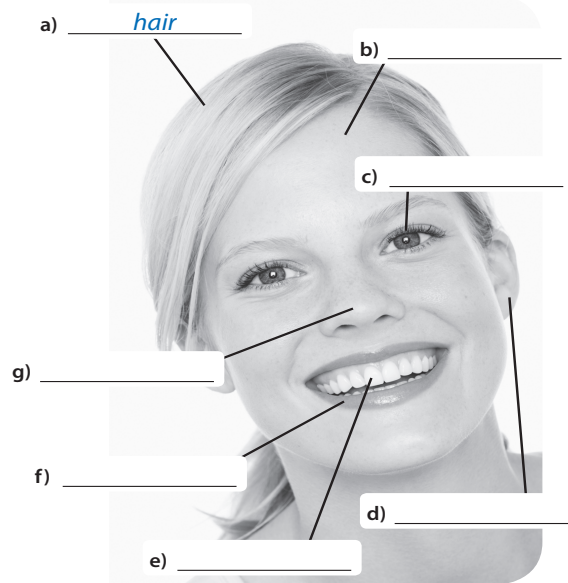
1 ★ Complete the words with vowels. Then label the parts of the body in the picture.

- |                   |               |
|-------------------|---------------|
| 1 <u>a</u> r m    | 6 t h ___ m b |
| 2 l ___ g         | 7 f ___ t     |
| 3 t ___           | 8 n ___ c k   |
| 4 f ___ n g ___ r |               |
| 5 h ___ n d       |               |



2 ★ Look at the picture and label the parts of the head with the words in the box.

ear eye face hair mouth tooth nose



3 ★ Read the puzzles and circle the correct words.

- It's on your hand. It isn't a thumb.  
 a) toe      **b) finger**
- 1 It's on your head.  
 a) hair      b) leg
- 2 It's on your foot.  
 a) nose      b) toe
- 3 It's in your mouth. It's white.  
 a) tooth      b) neck
- 4 It isn't on a person. It's on an animal.  
 a) eye      b) tail



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# 6 All Clear ✓

## English practice Activity book





Unit	Vocabulary	Grammar	Reading – Culture	Speaking	Writing
<b>Starter</b> page 4	Clothes • Possessive 's / s' • School subjects • Family • Classroom language • <i>be / have got</i> • Subject pronouns and possessive adjectives				
<b>1 On screen</b> page 7	<ul style="list-style-type: none"> <li>Film types</li> <li>TV programmes</li> </ul>	<ul style="list-style-type: none"> <li>Present simple</li> <li>Question words</li> <li><i>there is / there are</i></li> <li>Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>From Hollywood to Bollywood</li> </ul>	<ul style="list-style-type: none"> <li>Films</li> </ul>	<ul style="list-style-type: none"> <li>A review</li> </ul>
<b>2 Outdoor survival</b> page 17	<ul style="list-style-type: none"> <li>Outdoor activities</li> <li>Feelings</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous</li> <li>Present simple and present continuous</li> <li>Present continuous for future arrangements</li> </ul>	<ul style="list-style-type: none"> <li>The Duke of Edinburgh's Award</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>A blog</li> </ul>
<b>3 Historical events</b> page 27	<ul style="list-style-type: none"> <li>Travel verbs</li> <li>Natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>Past simple: regular and irregular verbs</li> <li><i>be</i>: past simple</li> <li>Past time expressions</li> <li><i>could / couldn't</i></li> </ul>	<ul style="list-style-type: none"> <li>The Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>Travelling</li> </ul>	<ul style="list-style-type: none"> <li>A biography</li> </ul>
<b>4 Tales from the past</b> page 37	<ul style="list-style-type: none"> <li>Character adjectives</li> <li>Verbs of movement</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous</li> <li>Past simple and past continuous</li> <li><i>when / while</i></li> </ul>	<ul style="list-style-type: none"> <li>William Shakespeare and <i>Macbeth</i></li> </ul>	<ul style="list-style-type: none"> <li>Stories</li> </ul>	<ul style="list-style-type: none"> <li>A narrative</li> </ul>
<b>5 Personal possessions</b> page 47	<ul style="list-style-type: none"> <li>Money</li> <li>Computer equipment</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives and superlatives</li> <li><i>a / an, some, any</i></li> <li><i>much / many / a lot of</i></li> </ul>	<ul style="list-style-type: none"> <li>Collecting</li> </ul>	<ul style="list-style-type: none"> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>A description of an object</li> </ul>
<b>6 Good citizens</b> page 57	<ul style="list-style-type: none"> <li>Jobs</li> <li>Health problems and first aid</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i></li> <li><i>should / shouldn't</i></li> <li><i>must / mustn't</i></li> </ul>	<ul style="list-style-type: none"> <li>Britain's guide dogs</li> </ul>	<ul style="list-style-type: none"> <li>Accidents</li> </ul>	<ul style="list-style-type: none"> <li>A description of a person</li> </ul>
<b>7 Plan the future</b> page 67	<ul style="list-style-type: none"> <li>Life events</li> <li>Musical instruments</li> </ul>	<ul style="list-style-type: none"> <li><i>will / won't</i></li> <li>Future time expressions</li> <li>First conditional</li> </ul>	<ul style="list-style-type: none"> <li>School in England and Scotland</li> </ul>	<ul style="list-style-type: none"> <li>Future jobs</li> </ul>	<ul style="list-style-type: none"> <li>A class survey</li> </ul>
<b>8 Having fun</b> page 77	<ul style="list-style-type: none"> <li>Playing games</li> <li>Places to visit</li> </ul>	<ul style="list-style-type: none"> <li>Tense review: present, past, future</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Hamleys</li> </ul>	<ul style="list-style-type: none"> <li>Cities</li> </ul>	<ul style="list-style-type: none"> <li>An email</li> </ul>
<b>Vocabulary reference</b> page 87	<b>Grammar practice</b> page 95		<b>Irregular verbs</b> page 103		

# S

# Starter unit

## Vocabulary

### Clothes

1 Find 11 clothes in the wordsnake.



2 Match the words in exercise 1 with the pictures.



boots



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

3 Circle the correct words.

My favourite shoes are my **trainers** / jeans.

- 1 It's cold. Have you got a warm **jacket** / T-shirt?
- 2 My dad always wears a clean **skirt** / shirt to work.
- 3 I've got a **jumper** / dress with a picture on the front.
- 4 In the summer, my mum wears a **jeans** / skirt with a shirt and sandals.
- 5 My sister hasn't got a skirt or a **dress** / shoes. She prefers jeans.

### Possessive 's/s'

4 Rewrite the sentences with the apostrophe (') in the correct place.

Williams jeans are blue.

*William's jeans are blue.*

- 1 My mums new dress is red.  
\_\_\_\_\_
- 2 My history teachers shoes are white.  
\_\_\_\_\_
- 3 The three boys boots are black.  
\_\_\_\_\_
- 4 Elisajs jeans are brown.  
\_\_\_\_\_
- 5 All my classmates trainers are blue.  
\_\_\_\_\_

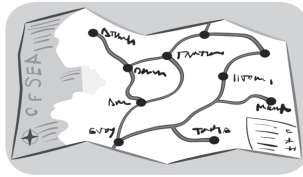
## School subjects

5 Look at the pictures. Order the letters and write the words for school subjects.



rat

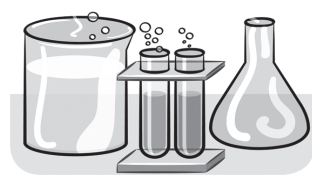
art



1 a e g h o p r y



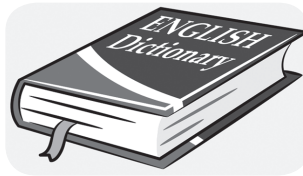
2 c i m s u



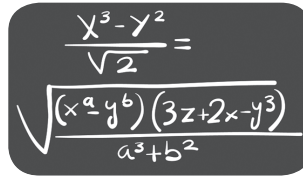
3 c c e e i n s



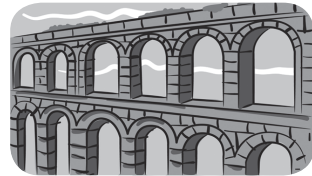
4 a a d r m



5 i E g h l n s



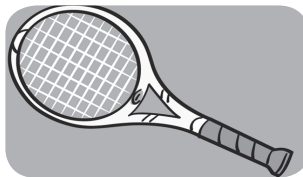
6 a h m s t



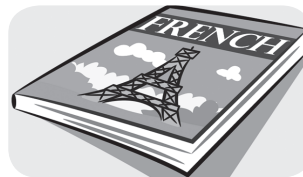
7 i h o r s t y



8 t a e e i l r r t u



9 E P



10 c e n h F r



11 T C I

## Family

6 Read the clues. Who are the people? Use the words in the box.

aunt brother cousins daughter  
grandad grandmother husband  
niece wife

He's your mother's father. grandad

1 His mother is your mother. \_\_\_\_\_

2 She's your sister's daughter. \_\_\_\_\_

3 They're your uncle's children. \_\_\_\_\_

4 She's your father's mother. \_\_\_\_\_

5 She's your father's sister. \_\_\_\_\_

6 He's the man you are married to. \_\_\_\_\_

7 She's the woman you are married to. \_\_\_\_\_

8 She's your child. \_\_\_\_\_

## Classroom language

7 Match beginnings 1–6 with endings a–f.

- |                        |                             |
|------------------------|-----------------------------|
| 1 I don't              | a) that, please?            |
| 2 How do you           | b) at page 4, please.       |
| 3 Can you repeat       | c) understand the question. |
| 4 Can I borrow         | d) spell 'daughter'?        |
| 5 Open your books      | e) mean?                    |
| 6 What does 'daughter' | f) your pencil?             |

8 Order the words to make questions.

- 1 name / your / What's / ?  
What's your name?
- 2 Where / you / are / from / ?  
 \_\_\_\_\_
- 3 old / are / How / you / ?  
 \_\_\_\_\_
- 4 are / your / hobbies / What / ?  
 \_\_\_\_\_

# Grammar

## be / have got

### 1 Circle the correct words.

My favourite sport ... football.

- a) are            b) am            **c) is**

1 My favourite football players ... David Villa and Xabi Alonso.

- a) are            b) am            c) is

2 David Villa ... from Asturias.

- a) are            b) am            c) is

3 Xabi Alonso ... two brothers, Mikel and Jon.

- a) is                b) has got      c) have got

4 Mikel and Jon Alonso ... also football players.

- a) are            b) am            c) is

5 Xabi, Mikel and Jon ... any sisters.

- a) hasn't got    b) not got      c) haven't got

### 2 Complete the text with the correct affirmative or negative form of *to be*.



Hi! My name <sup>(1)</sup> is Luke.

I <sup>(2)</sup> \_\_\_\_\_ 14 years old. My hobbies

<sup>(3)</sup> \_\_\_\_\_ football and riding my bike.

My brother's name <sup>(4)</sup> \_\_\_\_\_ Adam.

My best friends <sup>(5)</sup> \_\_\_\_\_ Jack and

Harry. My favourite sport is football, but Jack's

favourite sport <sup>(6)</sup> \_\_\_\_\_ (not) football.

He likes tennis. We <sup>(7)</sup> \_\_\_\_\_ from

Manchester. My mum and dad <sup>(8)</sup> \_\_\_\_\_

(not) from Manchester, they <sup>(9)</sup> \_\_\_\_\_

from Scotland.

### 3 Complete the sentences with the affirmative or negative form of *have got*.

You 've got a pet mouse.

1 My sister \_\_\_\_\_ small hands.

2 We \_\_\_\_\_ (not) a laptop.

3 I \_\_\_\_\_ two sisters.

4 They \_\_\_\_\_ long hair.

5 She \_\_\_\_\_ (not) a dog.

6 We \_\_\_\_\_ (not) a pet.

### 4 Complete the sentences for you.

1 My name \_\_\_\_\_ .

2 I \_\_\_\_\_ years old.

3 I've got \_\_\_\_\_ brother(s) and  
\_\_\_\_\_ sister(s).

## Subject pronouns and possessive adjectives

### 5 Write the possessive adjectives.

subject pronoun            possessive adjective

I                                    my

you                                \_\_\_\_\_

he                                 \_\_\_\_\_

she                                \_\_\_\_\_

it                                  \_\_\_\_\_

we                                 \_\_\_\_\_

you                                \_\_\_\_\_

they                                \_\_\_\_\_

### 6 Circle the correct words.

I'm from London and I / **my** name is Clare.

1 Lucy is 14 years old and **she** / **her** is from Scotland.

2 I've got two brothers. **His** / **Their** names are John and Robert.

3 York is a beautiful city. **It** / **He** is in the north of England.

4 We're from London and **our** / **your** favourite sport is football.

5 My sister's name is Katy. **Her** / **His** favourite colour is pink.

Unit

1

# On screen



**In this unit you will practise:**

**Vocabulary** ■ Film types  
■ TV programmes

**Grammar** ■ Present simple  
■ Question words  
■ *there is / there are*  
■ Adverbs of frequency

**Reading** ■ Culture – From Hollywood to Bollywood

**Speaking** ■ Films

**Writing** ■ A review

# 1

# On screen

## Vocabulary

### Film types

1 Complete the words with vowels.

- a c t i o n  
 1 c \_ \_ m \_ \_ d y  
 2 h \_ \_ r r \_ \_ r  
 3 m \_ \_ s \_ \_ c \_ \_ l  
 4 w \_ \_ r  
 5 s c \_ \_ \_ n c \_ \_ f \_ \_ c t \_ \_ \_ n

2 Label the film scenes with the words in the box.

adventure animated fantasy  
 romantic comedy thriller western



adventure



1



2



3



4



5

3 Read the film guide and choose the type of film.



### This week at Star Screens

Screen One *Gliese 581*

It's the Year 3000 and we're all living on the planet Gliese 581, two million kilometres from Earth.

(1) **science-fiction** / western

Screen Two *Send me a Postcard*

A teacher travels to Spain to fight in the Spanish Civil War.

(2) **comedy** / war

Screen Three *Holiday in Miami*

A great film for all the family, with a lot of singing and dancing.

(3) **action** / musical

Screen Four *Don't Ask Grandma!*

Two police officers and their grandad. I laughed and laughed.

(4) **comedy** / action

Screen Five *Terror in the Park*

It's Halloween and someone – or something – is in the park. Frightening!

(5) **horror** / musical

Screen Six *Mouse House 2*

More cartoon fun from the mice living behind the fridge.

(6) **war** / animated



4 Complete the sentences for you.

- 1 My favourite film is \_\_\_\_\_ .  
It's a(n) \_\_\_\_\_ film.
- 2 The last film I saw was \_\_\_\_\_ .  
It's a(n) \_\_\_\_\_ film.

## TV programmes

5 Find nine TV programmes.

I	C	A	R	T	O	O	N	C	A	S	S
A	S	E	B	A	R	A	B	H	I	M	E
D	O	C	U	M	E	N	T	A	R	Y	B
S	A	M	D	R	A	M	A	T	O	J	R
R	P	A	T	E	L	O	L	S	U	C	E
L	O	I	M	Y	I	U	T	H	M	O	S
T	P	S	M	A	T	W	Y	O	E	M	S
O	E	S	E	T	Y	T	O	W	F	E	C
U	R	T	D	N	S	N	E	R	O	D	R
G	A	M	E	S	H	O	W	N	S	Y	L
A	F	N	E	P	O	P	A	O	H	C	Y
T	H	E	N	E	W	S	A	A	O	A	U

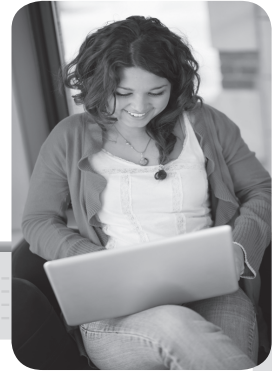
6 Circle the correct words.

A comedy / drama show is a funny programme.

- 1 A **reality show** / **documentary** is a factual programme about real things.
- 2 A **sports programme** / **comedy** is a programme about sports events.
- 3 A **cartoon** / **The news** is information about important events that are happening now.
- 4 A **comedy** / **cartoon** is a programme for children, with pictures and not real people.
- 5 A **chat show** / **soap opera** is a programme where the presenter talks to famous people.
- 6 A **game show** / **drama** is a competition, usually with a prize for the winner.

7 Complete the email with the words in the box.

comedy game  
shows reality shows  
soap operas sports-  
programmes  
the news



To: Max  
From: Beth

Hi, Max,

You asked me about TV. I watch a lot of TV, especially <sup>(1)</sup> sports programmes like *Football Focus*. My mum loves <sup>(2)</sup> \_\_\_\_\_ like *Big Brother* or *X Factor*, programmes which show real people in real situations. My sister doesn't like those. She watches <sup>(3)</sup> \_\_\_\_\_ every night. Her favourite is about the lives of teachers and students at a college. My dad likes to know what is happening in the world, so he always watches <sup>(4)</sup> \_\_\_\_\_. My grandmother loves <sup>(5)</sup> \_\_\_\_\_ because she likes watching people win money. My grandfather prefers <sup>(6)</sup> \_\_\_\_\_ programmes, which make him laugh a lot. What about your family? Write soon,  
Beth

8 Complete the sentences for you.

- 1 I watch \_\_\_\_\_ .
- 2 My mum loves \_\_\_\_\_ .
- 3 My dad loves \_\_\_\_\_ .
- 4 My grandmother and grandfather prefer \_\_\_\_\_ .

# Grammar

## Present simple

- 1 **★** Complete the table with the correct present simple form of the verb *like*.

	affirmative	negative
I	<i>like</i>	<i>don't like</i>
You		
He		
She		
It		
We		
You		
They		

- 2 **★** Circle the correct words.

I **like** / likes fantasy films.

- I **don't** / **doesn't** like horror films.
- My best friend **like** / **likes** war films.
- We **go** / **goes** to the cinema on Fridays.
- My dad **don't** / **doesn't** buy ice cream at the cinema.
- My teacher **watch** / **watches** films on TV.

- 3 **★** Complete the text with the present simple affirmative or negative form of the verbs in brackets.

I <sup>(1)</sup> don't like (not like) comedies or musicals. But I <sup>(2)</sup> \_\_\_\_\_ (love) action films. One of my favourite films <sup>(3)</sup> \_\_\_\_\_ (be) *Inception*. My friends and I <sup>(4)</sup> \_\_\_\_\_ (not go) to the cinema. It's too expensive. But we often <sup>(5)</sup> \_\_\_\_\_ (watch) films on DVD. My mum sometimes <sup>(6)</sup> \_\_\_\_\_ (put) films on her tablet. She <sup>(7)</sup> \_\_\_\_\_ (love) romantic comedies, but my friends and I <sup>(8)</sup> \_\_\_\_\_ (not enjoy) them at all!

- 4 **★** Complete the questions with *Do* or *Does*.

- Do you go to the cinema on Saturdays?
- \_\_\_\_\_ your dad buy films on DVD?
- \_\_\_\_\_ your friends like horror films?
- \_\_\_\_\_ your mum enjoy war films?
- \_\_\_\_\_ your cinema sell sweets?

- 5 **★** Match the questions in exercise 4 with the short answers.

- Yes, it does.
- Yes, she does.
- Yes, I do.
- Yes, they do.
- No, he doesn't.

- 6 **★** Write questions with the present simple.

you / like / horror films?

Do you like horror films?

- 1 your dad / watch / films on a tablet?

- 2 your best friend / like / popcorn?

- 3 your mum / watch / sports programmes on TV?



## Question words

- 7 ★ Circle the correct words.



**What** / **Who** is your favourite film?

- 1 **What** / **Where** do you watch films?
- 2 **When** / **Who** do you go to the cinema?
- 3 **Who** / **Why** is your favourite actor or actress?
- 4 **How often** / **Why** do you like him or her?
- 5 **Who** / **How often** do you watch the news?

- 8 ★ Complete the questions with the question words in the box. Then write answers for you.

What   Who   Why

- 1 \_\_\_\_\_ is your favourite male actor?  
\_\_\_\_\_
- 2 \_\_\_\_\_ type of films does he make?  
\_\_\_\_\_
- 3 \_\_\_\_\_ do you like him?  
\_\_\_\_\_

## there is / there are

- 9 ★ Complete the sentences with *there is* or *there are*.

- \_\_\_\_\_ *There are* three cinemas in my town.
- 1 \_\_\_\_\_ seven screens at the cinema.
  - 2 \_\_\_\_\_ a café inside the cinema.
  - 3 \_\_\_\_\_ sandwiches at the café.
  - 4 \_\_\_\_\_ a restaurant next to the cinema.
  - 5 \_\_\_\_\_ two ticket offices inside the cinema.

## Adverbs of frequency

- 10 ★ Circle the correct words.

My dad **never watches** / **watches never** soap operas.

- 1 I **usually watch** / **watch usually** TV at the weekend.
- 2 My mum **turns off always** / **always turns off** the TV at night.
- 3 We **never are** / **are never** late for school.
- 4 My sister **often uses** / **uses often** the internet to help her with her homework.
- 5 Good programmes **sometimes are** / **are sometimes** on TV very late.

- 11 ★ Rewrite the sentences with the adverb of frequency in the correct place.

I'm tired on Monday mornings. (usually)

*I'm usually tired on Monday mornings.*

- 1 My mum watches the news at ten o'clock. (sometimes)  
\_\_\_\_\_
- 2 My favourite soap opera is on Mondays. (always)  
\_\_\_\_\_
- 3 Our teacher goes to the cinema. (often)  
\_\_\_\_\_
- 4 My friends buy films on DVD. (never)  
\_\_\_\_\_

## Reading

## From Hollywood to Bollywood

Where do top movies (*movie* is the American English equivalent for *film*) like *X-Men* and *Pirates of the Caribbean* come from? They usually come from Hollywood – the film capital of the USA. Hollywood's film studios make about 500 films a year and they make all kinds of films. It's easy to see a film in Hollywood; there are several cinemas on Hollywood Boulevard. But it's difficult to find a famous actor in Hollywood because film stars don't live there. They often have very large houses in Beverly Hills, about 3km away.

On the other side of the world, Mumbai is India's film capital. The Indian film industry, or 'Bollywood', makes about 1,000 films a year and about 14 million people go to the cinema to watch these films every day in India. The nickname Bollywood comes from the city of Bombay (which is now called Mumbai) and Hollywood. Bollywood films are usually musicals with a lot of dancing and romance.



## 1 Read the text and answer the questions.

1 Where is Hollywood?

\_\_\_\_\_

2 Where is Bollywood?

\_\_\_\_\_

## 2 Read again and find these words in the text. Complete the sentences with the correct words.

film star   nickname   studio   top (adj.)

A nickname is an informal name.

1 Something is \_\_\_\_\_ when it is very popular or the best.

2 A \_\_\_\_\_ is a place where films are made.

3 A \_\_\_\_\_ is a very famous actor.

## 3 Answer the questions.

1 How many films are made in Hollywood each year?

\_\_\_\_\_

2 Why is it difficult to find a movie star in Hollywood?

\_\_\_\_\_

3 How many films are made in Bollywood each year?

\_\_\_\_\_

4 What kinds of films do Bollywood film studios make?

\_\_\_\_\_

## Unit 1 Speaking: *Films*



**Tip**

When you talk about films, remember to talk about what you like and don't like.



### Speaking guide

**1** Look at photo 1 and answer the questions.

- 1 Do you know the film?
- 2 What kind of film is it?
- 3 Do you like the film in the photo? Why? / Why not?

**2** Look at photo 2 and describe the film and say why you like or don't like it. Use the Useful Phrases and Useful Vocabulary.

The photo is from ...  
I really like it because it's ...

#### Useful Phrases

I like ...  
I don't mind ...  
I can't stand ...

#### Useful Vocabulary

action • adventure • animated • comedy •  
fantasy • horror • romantic comedy •  
science-fiction • thriller • war • western

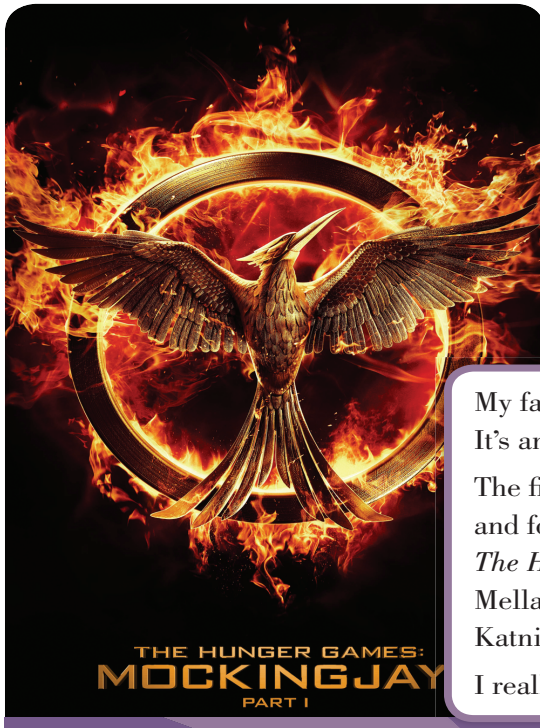
# Unit 1 Writing Guide

## Text type: A review

**TASK** Write a review. Follow the steps below.

### I READ THE MODEL TEXT

1 Read the Model Text. Who are the important characters in the film series *The Hunger Games*?



My favourite film is *The Hunger Games: Mockingjay Part 1*. It's an American science-fiction adventure film.

The film is the third film in *The Hunger Games* series and follows Katniss Everdeen, the survivor and winner of *The Hunger Games*. Another important character is Peeta Mellark, another player in the games. Jennifer Lawrence is Katniss and Josh Hutcherson is Peeta.

I really like this film because the special effects are fantastic.

2 Read the Model Text again and circle the correct words.

Liam's favourite **book** / **film** is one of *The Hunger Games* series.

- 1 It is a(n) **American** / **British** film.
- 2 Katniss Everdeen is a **winner** / **loser**.

3 Read the Model Text again and answer the questions.

What type of film is?

\_\_\_\_\_ *It's a science-fiction adventure film.* \_\_\_\_\_

- 1 What is the film about?  
\_\_\_\_\_
- 2 Who are the actors?  
\_\_\_\_\_
- 3 Why does Liam like the film?  
\_\_\_\_\_

## 2 PLAN YOUR TEXT

Think of your favourite film. Then complete the notes about it.

Title: \_\_\_\_\_  
Type of film: \_\_\_\_\_  
What is it about? \_\_\_\_\_  
\_\_\_\_\_  
Who are the characters? \_\_\_\_\_  
\_\_\_\_\_  
What do the characters do? \_\_\_\_\_  
\_\_\_\_\_  
Who are the actors? \_\_\_\_\_  
\_\_\_\_\_  
Why do you like the film? \_\_\_\_\_  
\_\_\_\_\_

Now use the information from Step 2 to complete this review.

1 My favourite film is <sup>(1)</sup> \_\_\_\_\_. It's a(n) <sup>(2)</sup> \_\_\_\_\_ film.  
2 The film is about <sup>(3)</sup> \_\_\_\_\_. The important character(s) is / are <sup>(4)</sup> \_\_\_\_\_. He / She / They <sup>(5)</sup> \_\_\_\_\_.  
The actor(s) *is / are* <sup>(6)</sup> \_\_\_\_\_.  
3 I really like this film because <sup>(7)</sup> \_\_\_\_\_.

## 3 WRITE YOUR TEXT

Write a review of another film.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 4 CHECK YOUR TEXT

Check your:

- Grammar    Vocabulary    Spelling

# Unit 1 Revision

1 Correct the underlined errors. Rewrite the sentences.

Nick never go to the cinema.  
Nick never goes to the cinema.

1 Jack doesn't likes soap operas.

2 That TV programme always is on Mondays.

3 Why like you cartoons?

2 Read the text and circle the correct answers.



**Jed** Oh, great. *Newsround* is on TV later. Do you want to watch it?

**Kayley** <sup>(1)</sup>... 's *Newsround*?

**Jed** It's a news programme on British TV for 6–16 year olds.

**Kayley** How often <sup>(2)</sup>... young people watch it?

**Jed** Well, many young people <sup>(3)</sup>... it every day. I do.

**Kayley** What time is it on?

**Jed** It <sup>(4)</sup>... at 5.00pm and it <sup>(5)</sup>... at 5.15pm.

**Kayley** <sup>(6)</sup>... one presenter on *Newsround*?

**Jed** No, <sup>(7)</sup>... two regular presenters.

**Kayley** <sup>(8)</sup>... is *Newsround* so popular with young people?

**Jed** Because it's really interesting. I think it's great!

A	B	C
1 Who	<u>What</u>	Why
2 do	does	is
3 watches	watches	watch
4 start	starts	is start
5 usually finish	usually finishes	finishes usually
6 Is	Are there	Is there
7 there are	there is	it is
8 Why	Where	How often

3 Circle the correct words to complete the text.

## TV Favourites

<sup>(1)</sup>**Have / Has** you got a favourite TV programme?

Yes! Our favourite programme is *Gossip Girl*. It's about some young people in New York City. We <sup>(2)</sup>**don't / doesn't** like cartoons or game shows.  
 – *Selma and Anna*

<sup>(3)</sup>**Why / What** is your favourite TV programme?

I <sup>(4)</sup>**watch often / often watch** films on TV. But my favourite programme is *Music Station*. It's a music programme and it's on TV once a week. <sup>(5)</sup>**There is / There are** often famous musicians, like Lady Gaga and the Black Eyed Peas.  
 – *Satoshi*

<sup>(6)</sup>**Do you watch / Watch you** TV?

I come from Brazil and Brazil <sup>(7)</sup>**make / makes** more TV programmes than the USA or the UK. A lot of these programmes are soap operas and I don't like them. My favourite TV show is *Friends*, an American comedy.  
 – *Julia*

<sup>(8)</sup>**Do / Does** you like cartoons or game shows?

Yes, I <sup>(9)</sup>**do like / do**. I always watch *Neighbours*. <sup>(10)</sup>**Its / It's** an Australian soap opera about some people who live on Ramsay Street. The singer Kylie Minogue was a star on this programme.  
 – *Jack*

## i Facts

India and Nigeria are the world's two top producers of films. The USA is the third.

## My Progress

Tick (✓) the boxes to evaluate your progress.

	☹	☺	😊
I can use the <b>present simple</b> to talk about habits and routines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use <b>question words</b> to ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use <b>adverbs of frequency</b> to describe how often I do things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Catherine Smith Ana-Magdalena Iordăchescu Mariana Stoenescu

# 7 All Clear ✓

## English practice Activity book





**Starter**

page 4

Revision • Classroom language • Present tenses • Expressions of quantity • Questions and answers

**1 My interests**

page 7

- Free-time activities
- Character adjectives

- Present simple
- Adverbs of frequency
- Present continuous
- Time expressions
- Gerunds\*

- British sporting events: The Boat Race

- Describing people and activities

- A personal profile

**2 Connected**

page 17

- IT activities
- Jobs

- Past simple
- Past continuous

- Inventions and inventors: George Stephenson

- Jobs

- A Thank you letter

**3 Incredible stories**

page 27

- Prepositions
- *-ed / -ing* adjectives

- Past tenses: past simple and past continuous
- *when* and *while*
- Present and past tenses

- Contemporary fiction: Lord of the Flies

- Describing activities

- A description of an accident

**4 A wonderful world**

page 37

- Places to visit
- Adverbs

- Comparatives and superlatives
- *(not) as ... as*
- *too, enough* and *not enough*

- Famous places: The Golden Gate Bridge

- Describing places

- A travel guide entry

**5 Real-life heroes**

page 47

- Fundraising ideas
- *make* and *do*

- Present perfect
- *ever* and *never*
- *How long ... ?* with *for* and *since*

- Heroes and heroines: Dr Martin Luther King

- Talking about fundraising

- A magazine article

**6 Amazing journeys**

page 57

- Travel
- Extreme adjectives

- Present perfect and past simple
- *a little, a lot of, any, many, much*

- Famous journeys: Darwin's voyage on the *Beagle*

- Travelling

- A description of a journey

**7 Films**

page 67

- Films
- Suffixes

- Future forms: *will, be going to*
- Present continuous
- First conditional

- Films and film-makers: Steven Spielberg

- Making films

- A film review

**8 Our friends**

page 77

- Making friends
- Verb and noun collocations

- Modal verbs: obligation, prohibition and advice
- Second conditional

- Famous friendships: John Lennon and Paul McCartney

- Spending time with friends

- A formal letter

Vocabulary reference

page 87

Grammar practice

page 95

Irregular verbs

page 103

# S

# Starter unit

## Vocabulary

### Revision

1 Find seven places in the wordsnake.



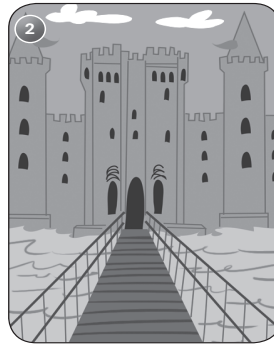
2 Match the words to make places.

- |           |            |
|-----------|------------|
| 1 art     | a) park    |
| 2 fishing | b) gallery |
| 3 town    | c) site    |
| 4 water   | d) square  |
| 5 camp    | e) port    |

3 Label the pictures with words from exercises 1 and 2.



campsite



4 Complete the table with the words and phrases in the box.

brave cruel drought famine get a job  
get married keyboard leave home loyal  
mouse tornado webcam

life events	computers
<i>get a job</i>	

character adjectives	natural disasters

### Classroom language

5 Complete the questions with the words in the box.

got lend mean pronounce say spell

- How do you say *gato* in English?
- What does *bowl* \_\_\_\_\_?
- Can you \_\_\_\_\_ me a ruler, please?
- How do you \_\_\_\_\_ *quick*?
- What have you \_\_\_\_\_ for number 5?

6 Match the questions in exercise 5 with the answers.

- /kwik/
- I've got *false*.
- Cat.
- Yes, of course. Here you are.
- You put food in it. You eat from it.

## Grammar

### Present tenses

1 Circle the correct words.



**Do** / Does your parents like chocolate?

- Has** / Have Rosie got any new DVDs?
- Her hobby **is** / are listening to music.
- Kate **go** / goes to school in Kingston.
- Mark **don't** / doesn't like sport.
- My cousins **lives** / live in Canada.
- That is **me** / my favourite book.
- The computer games **is** / are in my room.
- We don't **study** / studying French.

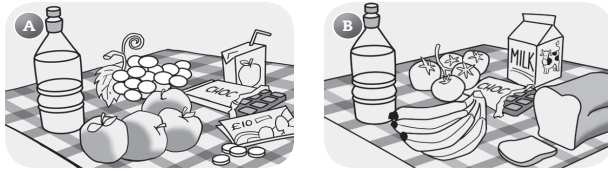
### Expressions of quantity

2 Are the words countable or uncountable? Write C or U.

- |             |                          |
|-------------|--------------------------|
| water       | <input type="checkbox"/> |
| 1 apple     | <input type="checkbox"/> |
| 2 banana    | <input type="checkbox"/> |
| 3 bread     | <input type="checkbox"/> |
| 4 chocolate | <input type="checkbox"/> |
| 5 grape     | <input type="checkbox"/> |
| 6 juice     | <input type="checkbox"/> |
| 7 tomato    | <input type="checkbox"/> |
| 8 milk      | <input type="checkbox"/> |
| 9 money     | <input type="checkbox"/> |

# Grammar

3 Look at the pictures and complete the sentences with *there is(n't) / are(n't) + some / any*.



In pictures A and B there is some water.

- 1 In pictures A and B \_\_\_\_\_ chocolate.
- 2 In pictures A and B \_\_\_\_\_ fruit.
- 3 In picture A \_\_\_\_\_ apples, but \_\_\_\_\_ bananas.
- 4 In picture A \_\_\_\_\_ juice, but \_\_\_\_\_ milk.
- 5 In picture B \_\_\_\_\_ bread, but \_\_\_\_\_ money.
- 6 In picture B \_\_\_\_\_ tomatoes, but \_\_\_\_\_ grapes.

## Questions and answers

4 Complete the questions with the words in the box.

How What When Who Where Why

- 1 What is your name?
- 2 \_\_\_\_\_ old are you?
- 3 \_\_\_\_\_ do you live?
- 4 \_\_\_\_\_ is your best friend?
- 5 \_\_\_\_\_ do you like swimming?
- 6 \_\_\_\_\_ did you go on holiday?

5 Match the questions in exercise 4 with the answers.

- a) I'm 15.
- b) My name is Lucy.  1
- c) Because it's fun.
- d) I went to Majorca.
- e) My best friend is Mercedes.
- f) I live in Burgos.

6 Answer the questions in exercise 4 for you.

- 1 My name is Maria.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

7 Circle the correct words.



Does / Can you swim?

- 1 Does / Is your best friend like music?
- 2 Do / Have you got any brothers?
- 3 Is / Have there a TV in your room?
- 4 Is / Has your sister got a boyfriend?
- 5 Is / Are there a mobile phone in your bag?

8 Answer the questions in exercise 7 for you.

- 1 Yes, I can.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Unit

1

# My interests



## In this unit you will practise:

- Vocabulary**
- Free-time activities
  - Character adjectives
- Grammar**
- Present simple
  - Adverbs of frequency
  - Present continuous
  - Time expressions
  - Gerunds\*
- Reading**
- Culture – British sporting events: The Boat Race
- Speaking**
- Describing people and activities
- Writing**
- A personal profile

# 1

# My interests

## Vocabulary

### Free-time activities

1 ★ Look at the pictures and complete the words with vowels and the letter y.



ch a t  
o n l i n e



1 r l x



2 pl y  
t n s



3 g o  
d n c o n g



4 g o t o  
t h o g o m



5 g o t o t h o  
c o n o m o



6 pl y n  
n s t r m n t



7 g o t  
f o r e  
m a k e

2 ★★ Match 1–6 with a–f.

- |         |                   |
|---------|-------------------|
| 1 go to | a) computer games |
| 2 do    | b) cartoons       |
| 3 learn | c) models         |
| 4 draw  | d) a youth centre |
| 5 play  | e) a language     |
| 6 make  | f) voluntary work |

3 ★★ Match the activities with what the people say.

- 1 draw cartoons
- 2 make models
- 3 relax
- 4 learn a language
- 5 do voluntary work
- 6 go out for a meal

b

- a) **Let's go to the new pizza place.** **Good idea! I'm really hungry.**
- b) **What are you drawing?** **He's called Superbaby. He's got really strong legs and big eyes!**
- c) **This is nice! I love lying on my bed and listening to music.**
- d) **I've got CDs and a book. The CDs are great for learning correct pronunciation.**
- e) **It's going to be an aeroplane. There are 40 pieces.**
- f) **We're cleaning the park today. We don't get any money, but we enjoy it.**



## Character adjectives

- 4 ★ Find 12 character adjectives in the wordsquare.

E	U	F	C	A	U	T	I	O	U	S
N	N	R	S	E	L	F	I	S	H	T
E	S	I	T	W	J	C	A	Y	S	O
R	O	E	E	Y	U	O	U	Q	V	S
G	C	N	F	U	N	N	Y	U	M	E
E	I	D	C	L	O	F	Q	I	O	R
T	A	L	K	A	T	I	V	E	N	I
I	B	Y	M	Z	U	D	K	T	J	O
C	L	E	I	Y	Q	E	O	A	C	U
P	E	F	C	A	I	N	D	W	I	S
H	O	N	E	S	T	T	E	S	H	Y

- 5 ★ Complete the sentences with the words in brackets.

- \_\_\_\_\_ *Shy* people are sometimes frightened of new people. \_\_\_\_\_ *Confident* people aren't frightened of new people or new situations. (confident / shy)
- \_\_\_\_\_ people love chatting. \_\_\_\_\_ people don't make a lot of noise. (talkative / quiet)
  - \_\_\_\_\_ people don't make a lot of friends. \_\_\_\_\_ people are kind and helpful to others. (friendly / unsociable)
  - \_\_\_\_\_ people think a lot. \_\_\_\_\_ people make you smile and laugh. (funny / serious)
  - \_\_\_\_\_ people tell the truth and do the right thing. \_\_\_\_\_ people tell lies. (dishonest / honest)
  - \_\_\_\_\_ people don't like helping others. \_\_\_\_\_ people give expensive presents. (generous / selfish)
  - \_\_\_\_\_ people don't do dangerous sports and don't try new things. \_\_\_\_\_ people like to try new and exciting things. (adventurous / cautious)

- 6 ★ Read the sentences. Then write the words.

adventurous energetic friendly  
generous lazy talkative

He's going around the world in a balloon at the moment.

adventurous

- I lie on the sofa and watch TV. My mum and dad do all the work in the house.  
\_\_\_\_\_
- Let's go swimming this morning. Then we can cook lunch for our friends. After that we can go jogging.  
\_\_\_\_\_
- Nice to meet you. Would you like to come to the beach with a group of us next weekend?  
\_\_\_\_\_
- You don't need to pay. I'm buying dinner for everybody.  
\_\_\_\_\_
- I'm always chatting on the phone in the evening.  
\_\_\_\_\_

- 7 ★ Complete the sentences for you.

I am energetic because  
I always go to the gym before school.

- I am \_\_\_\_\_ because \_\_\_\_\_.
- My best friend is \_\_\_\_\_ and \_\_\_\_\_.
- Our teacher is \_\_\_\_\_ and \_\_\_\_\_. He / She always \_\_\_\_\_.
- I like \_\_\_\_\_ people because \_\_\_\_\_.

# Grammar

## Present simple

- 1 ★ Complete the sentences with the present simple form of the verbs in brackets.

I like (like) drawing.

1 I \_\_\_\_\_ (play) computer games.

2 My mum \_\_\_\_\_ (relax) in the evening.

3 Elise \_\_\_\_\_ (not go) to the gym.

4 We \_\_\_\_\_ (not have) English on Mondays.



- 2 ★ Complete the questions with the present simple form of the verbs in brackets. Then complete the short answers.

Do you play (play) tennis on Fridays?

Yes, I do.

1 \_\_\_\_\_ your sister \_\_\_\_\_ (like) playing in the park?

Yes, \_\_\_\_\_.

2 \_\_\_\_\_ your brother \_\_\_\_\_ (play) a musical instrument?

No, \_\_\_\_\_.

3 \_\_\_\_\_ your friends \_\_\_\_\_ (go) to the youth centre at the weekend?

No, \_\_\_\_\_.

4 \_\_\_\_\_ we \_\_\_\_\_ (have) English today?

Yes, \_\_\_\_\_.

## Adverbs of frequency

- 3 ★ Circle the correct words.

He is always tired / tired always after work.

1 I **never go** / go **never** to the gym before school.

2 We **usually do** / do **usually** voluntary work on Fridays.

3 Jenny **hardly ever is** / is **hardly ever** tired.

4 They **often are** / **are often** late for school.

5 Alice **sometimes goes** / goes **sometimes** to guitar lessons.

- 4 ★ Complete the sentences with the adverbs of frequency and the present simple form of the verbs in brackets.

Robert always walks (always / walk) to school.

1 I \_\_\_\_\_ (usually / go) dancing on Saturdays.

2 My parents \_\_\_\_\_ (hardly ever / be) late.

3 Archie \_\_\_\_\_ (always / do) voluntary work.

4 We \_\_\_\_\_ (often / go) out for a meal.

5 My friends \_\_\_\_\_ (never / make) models.

6 You \_\_\_\_\_ (sometimes / arrive) late for class.

- 5 ★ Complete the sentences for you. Use the adverbs of frequency in the box.

always hardly ever never  
often sometimes usually

1 I \_\_\_\_\_ buy new clothes.

2 My mum and dad \_\_\_\_\_ play computer games.

3 My friends and I \_\_\_\_\_ play tennis.

4 I \_\_\_\_\_ do my homework on time.

## Present continuous

- 6 ★ Complete the sentences with the present continuous form of the verbs in brackets.

I 'm playing (play) computer games.

1 We \_\_\_\_\_ (go) to our music lesson now.

2 My aunt \_\_\_\_\_ (not work) at the moment.

3 Emily \_\_\_\_\_ (draw) cartoons.

4 We \_\_\_\_\_ (not watch) TV today.

5 You \_\_\_\_\_ (not eat) lunch at the moment.

## Time expressions

7 Circle the correct words.

My dad **cooks** / **is cooking** dinner at the moment.

- 1 My brother **goes** / **is going** to French classes twice a week.
- 2 I **meet** / **am meeting** my friends every day.
- 3 My mum **often goes** / **is often going** to the cinema with her friends.
- 4 I **wear** / **'m wearing** my sunglasses now.
- 5 Our teacher **usually gives** / **is usually giving** us homework.
- 6 We **draw** / **'re drawing** cartoons this week in art class.

8 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

We usually have lunch in the kitchen, but today we 're having it on the balcony. (have)

- 1 She \_\_\_\_\_ jeans today.  
She usually \_\_\_\_\_ a skirt to work. (wear)
- 2 They usually \_\_\_\_\_ about films and music, but they \_\_\_\_\_ about sport at the moment. (talk)
- 3 They \_\_\_\_\_ online at the moment, but they usually \_\_\_\_\_ on the phone. (chat)
- 4 My sister always \_\_\_\_\_ TV in the living room. But today she's ill, so she \_\_\_\_\_ it in bed. (watch)
- 5 I \_\_\_\_\_ an email to my cousin right now. I never \_\_\_\_\_ letters to her. (write)
- 6 Charlie usually \_\_\_\_\_ happy at the weekend, but this weekend he \_\_\_\_\_ stressed. (feel)

## Gerunds

9 Order the words to make sentences.

like / early / don't / getting / up / I .

I don't like getting up early.

- 1 enjoys / Everyone / presents / getting .  
\_\_\_\_\_
- 2 is / My / at / singing / sister / bad .  
\_\_\_\_\_
- 3 learning / Millie / on / is / English / keen .  
\_\_\_\_\_
- 4 taking / my / love / photos / I / friends / of .  
\_\_\_\_\_
- 5 are / museums / interested / visiting / My / in / parents .  
\_\_\_\_\_

10 Complete the sentences with the gerund form of the verbs in brackets.

She's interested in visiting (visit) monuments.

- 1 They hate \_\_\_\_\_ (swim) in cold water.
- 2 She loves \_\_\_\_\_ (sing).
- 3 He likes \_\_\_\_\_ (play) games.
- 4 I enjoy \_\_\_\_\_ (relax) in the garden.
- 5 She's bad at \_\_\_\_\_ (draw) cartoons.



11 Complete the questions with gerunds. Use your own ideas. Then write short answers for you.

- 1 Do you like \_\_\_\_\_ ?  
\_\_\_\_\_
- 2 Are you keen on \_\_\_\_\_ ?  
\_\_\_\_\_
- 3 Do your friends enjoy \_\_\_\_\_ ?  
\_\_\_\_\_

## Reading

## BRITISH SPORTING EVENTS: THE BOAT RACE



Every year, in spring, there is a famous boat race on the river Thames in London. About 250 000 people go to the river and watch it. Millions of people around the world watch it on TV. The Boat Race is sometimes called the Oxford and Cambridge Boat Race and it's a rowing race between the universities of Oxford and Cambridge. The rowers travel 6.8 kilometres and the race usually takes between 16 and 20 minutes.

There are eight rowers in each boat and they're all big, heavy men. There's also a cox in the boat, who doesn't row. The cox must be a very light person, so it's sometimes a woman. She sits at the back of the boat and steers it. She also shouts at the rowers to make them go faster. All the people in the crews or rowing teams are students at the universities. The Cambridge crew wear light blue and the Oxford crew wear dark blue.

Although the Boat Race is a famous British sporting event, a lot of the rowers are not British. In 2014, for example, many rowers were from other countries including the USA, Germany and Australia.

Why are people interested in a race between two university boat crews? People like it because it's free. You don't need a ticket. And it's a fun day out near the river. People also like it because it's a very old tradition. The first Oxford and Cambridge Boat Race began on the Thames near Oxford in 1829.

**1** Read the text and answer the questions.

- 1 Where is the Boat Race? \_\_\_\_\_
- 2 What colours do the two teams wear? \_\_\_\_\_

**2** Read the text again and circle T (true) or F (false).

- The Boat Race is in the summer. T / **F**
- 1 You can watch the Boat Race on TV. T / F
  - 2 There are no women rowers. T / F
  - 3 Only British rowers take part. T / F
  - 4 You don't pay to watch the Boat Race. T / F
  - 5 The first Boat Race was in 1929. T / F

**3** Answer the questions.

- 1 How many people go to the river to watch the Boat Race?  
\_\_\_\_\_
- 2 How far do the rowers row in the race?  
\_\_\_\_\_
- 3 How long does the race usually take?  
\_\_\_\_\_
- 4 What does the cox do?  
\_\_\_\_\_

## Unit 1 Speaking: Describing people and activities



When talking about photos that show people **doing activities**, use the present continuous.



### Speaking guide

1 Look at photo 1 and answer the questions.

- 1 Where are the people?
- 2 What are they doing?
- 3 How do you think the people feel?

2 Look at photo 2 and describe what the people are doing and what they are like. Use the Useful Vocabulary and Useful Phrases.

I think the people are ...  
I think they're ...  
They're ...  
They aren't ...

#### Useful Phrases

I think they're at home / at a youth centre ...  
They're eating / chatting ...  
They're / He's / She's confident / friendly ...  
They aren't / He isn't / She isn't unsociable / lazy ...

#### Useful Vocabulary

adventurous • chat • confident •  
do voluntary work • eat • energetic •  
friendly • funny • go out for a meal • lazy •  
quiet • relax • serious • talkative

# Unit 1 Writing Guide

## Text type: A personal profile

**TASK** Write a personal profile. Follow the steps below.

### I READ THE MODEL TEXT

1 Read the Model Text. What are the negative things about Katie?

**My Best Friend** by Naomi  
My best friend is Katie. She's 15 years old and she's tall with brown eyes and long, dark hair. We chat online every day and I usually go to her flat after school. We like talking about films and clothes. We love listening to music on her mp4 player. The Arctic Monkeys are our favourite group. Katie is friendly, funny and energetic. She's very good at maths, art and music. She loves drawing and painting. At the moment, she's painting trees and flowers on the walls of her room. I enjoy spending time with her. We often do our homework together. When I struggle with maths, she helps me. But Katie isn't perfect. She is sometimes lazy and she doesn't like cleaning or washing up. Her room is always untidy, too. But I think Katie is great. I'm never bored when I'm with her.



2 Read the Model Text again. Tick (✓) the things Katie likes doing.

- talking about clothes
- 1 talking about films
- 2 talking about trees
- 3 drawing
- 4 listening to music

3 Answer the questions.

- How old is Katie?
- 1 Where do Katie and Naomi usually go after school?
- 2 What are the positive things about Katie?
- 3 What is Katie good at?
- 4 What is Katie doing at the moment?
- 5 What do Katie and Naomi enjoy doing together?

*She's 15 years old.*

---

---

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---

---

## 2 PLAN YOUR TEXT

Think of your best friend. Answer the questions and make notes.

1 What's your best friend's name?	_____
2 How old is he / she?	_____
3 What does he / she look like?	_____
4 How often do you see each other?	_____
5 What do you like talking about?	_____
6 What is he / she like?	_____
7 What is he / she good at?	_____
8 What does he / she love doing?	_____
9 What is he / she doing at the moment?	_____
10 What are the negative things about your friend?	_____

Now use the information from your notes to complete the personal profile.

1 My best friend is <sup>(1)</sup> \_\_\_\_\_. He's / She's <sup>(2)</sup> \_\_\_\_\_ and he's / she's <sup>(3)</sup> \_\_\_\_\_. We see each other <sup>(4)</sup> \_\_\_\_\_.  
We like <sup>(5)</sup> \_\_\_\_\_.

2 My best friend is <sup>(6)</sup> \_\_\_\_\_. He's / She's good at <sup>(7)</sup> \_\_\_\_\_.  
He / She loves <sup>(8)</sup> \_\_\_\_\_. At the moment, he / she <sup>(9)</sup> \_\_\_\_\_.

3 But my best friend isn't perfect. He / She <sup>(10)</sup> \_\_\_\_\_. But I think my best friend is great.

## 3 WRITE YOUR TEXT

Write your personal profile.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 4 CHECK YOUR TEXT

Check your:

- Grammar    Vocabulary    Spelling

# Unit 1 Revision

1 Correct the underlined errors. Rewrite the sentences.

Are you go swimming every Monday?  
Do you go swimming every Monday?

- 1 You always are late for your guitar lessons.  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 Excuse me, I look for the train station.  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 I love dance at parties.  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Read the text and circle the correct answers.

To: Alex  
 From: Danielle

Hi, Alex,  
 I <sup>(1)</sup>... with my cousins in California at the moment. I <sup>(2)</sup>... a great time. My cousins are very nice and we all like <sup>(3)</sup>... here together. Max <sup>(4)</sup>... us to the beach every day. He's only 16, but a lot of kids <sup>(5)</sup>... their driving test at 16 in California. At the moment, Anna and I <sup>(6)</sup>... in the garden. Anna has got her phone, but she <sup>(7)</sup>... with a friend. She <sup>(8)</sup>... a computer game. I <sup>(9)</sup>... in this garden. What <sup>(10)</sup>... this summer?  
 Email me soon!  
 Bye for now,  
 Danielle

- | A                | B                 | C               |
|------------------|-------------------|-----------------|
| 1 stay           | <u>'m staying</u> | staying         |
| 2 have           | has               | 'm having       |
| 3 be             | we be             | being           |
| 4 is driving     | drives            | drive           |
| 5 take           | are taking        | takes           |
| 6 sitting        | sit               | are sitting     |
| 7 isn't chatting | doesn't chat      | aren't chatting |
| 8 plays          | 's playing        | is play         |
| 9 love relaxing  | love relax        | loving relax    |
| 10 are you doing | do you do         | are you         |

3 Circle the correct words to complete the dialogue.

## The school show

- Grace Why <sup>(1)</sup> do you talk / are you talking to yourself?
- Evie I'm not! I <sup>(2)</sup> practise / 'm practising for the school show on Saturday.
- Grace Are you enjoying <sup>(3)</sup> to act / acting in it?
- Evie Yes, I <sup>(4)</sup> do / am. It's a musical.
- Grace What part are you playing?
- Evie I'm Carmen. It's really fun. I really love <sup>(5)</sup> singing / sing in front of everyone.
- Grace You're very confident! I <sup>(6)</sup> always feel / feel always shy when people are watching me.
- Evie Do you like musicals?
- Grace I <sup>(7)</sup> go hardly ever / hardly ever go to them because I always <sup>(8)</sup> am falling / fall asleep in them! But I want to see you as Carmen. Hey! What's that noise?
- <sup>(9)</sup> Does your phone ring / Is your phone ringing?
- Evie Yes, it <sup>(10)</sup> rings / is.
- Grace Maybe it's Almodóvar. He wants you in his next film!

## i Facts

In the UK, teenagers and young adults enjoy going to the cinema more than other age groups. People aged 15 to 24 buy about 61 million cinema tickets a year!

## My Progress

Tick (✓) the boxes to evaluate your progress.

- |  | ☹                        | ☺                        | 😊                        |
|--|--------------------------|--------------------------|--------------------------|
| I can use the present simple to talk about habits and routines.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use adverbs of frequency to say how often things happen.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use the present continuous to talk about actions in progress in the present. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use gerunds to talk about preferences.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Olivia Johnston Catherine Smith Ana-Magdalena Iordăchescu Mariana Stoenescu

# 8 All Clear ✓

## English practice Activity book





## Unit

## Vocabulary

## Grammar

## Starter

page 4 Vocabulary • Classroom language • Grammar

<b>1 Lifestyle changes</b> page 7	<ul style="list-style-type: none"> <li>Life-changing events</li> <li>Verb + preposition</li> </ul>	<ul style="list-style-type: none"> <li>Present simple</li> <li>Past simple</li> <li><i>used to</i></li> <li>Subject and object questions</li> </ul>
<b>2 Books</b> page 13	<ul style="list-style-type: none"> <li>Literary genres</li> <li>Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Past simple and past continuous</li> <li>Past perfect</li> <li>Time expressions with past perfect</li> </ul>
<b>3 Save the planet</b> page 19	<ul style="list-style-type: none"> <li>Saving environmental resources</li> <li>Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect + <i>for / since / still / yet / already / just</i></li> <li>Present perfect and past simple</li> <li>Time expressions with the present perfect</li> </ul>
<b>4 Fashion world</b> page 25	<ul style="list-style-type: none"> <li>Style adjectives</li> <li>Phrasal verbs: clothes</li> </ul>	<ul style="list-style-type: none"> <li>Relative clauses</li> <li><i>some / any / no</i> compounds</li> <li>The future</li> </ul>
<b>5 On the job</b> page 31	<ul style="list-style-type: none"> <li>The world of work</li> <li>Work verbs</li> </ul>	<ul style="list-style-type: none"> <li>The first and second conditional</li> <li>Gerunds and infinitives*</li> </ul>
<b>6 It's a crime</b> page 37	<ul style="list-style-type: none"> <li>Crime verbs</li> <li>Crimes and criminals</li> </ul>	<ul style="list-style-type: none"> <li>Modals of deduction and possibility</li> <li>The third conditional</li> </ul>
<b>7 Sporting life</b> page 43	<ul style="list-style-type: none"> <li>Sporting verbs</li> <li>Confusing verbs</li> </ul>	<ul style="list-style-type: none"> <li>The passive</li> <li>Passive questions</li> </ul>
<b>8 Tech and techies</b> page 49	<ul style="list-style-type: none"> <li>Developing products</li> <li>Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>Reported speech</li> <li>Time expressions in reported speech</li> <li>Reported questions</li> </ul>
<b>Vocabulary reference</b> page 55		<b>Grammar practice</b> page 63
<b>Exam Trainer Contents</b> page 71		<b>Having fun with English</b> page 102
<b>Irregular verbs</b> page 103		



# Starter unit

## Vocabulary

### Revision

- 1 Circle the odd word out in each group.
- 1 apple picture bread meat
  - 2 history maths teacher science
  - 3 car bus train bedroom
  - 4 theatre the news soap opera chat show
  - 5 cough leg headache sore throat
  - 6 flute drums hip-hop keyboards
  - 7 middle over under up
  - 8 amazing terrifying red enormous
  - 9 washing up soundtrack plot screen

- 2 Add a word to each group in exercise 1.

- |                 |         |
|-----------------|---------|
| 1 <u>cheese</u> | 6 _____ |
| 2 _____         | 7 _____ |
| 3 _____         | 8 _____ |
| 4 _____         | 9 _____ |
| 5 _____         |         |

### Jobs

- 3 Circle the correct words.
- A journalist / lab technician works for a newspaper.
- 1 A **police officer** / **researcher** helps people and helps catch criminals.
  - 2 A **firefighter** / **lawyer** is someone who is an expert in legal questions.
  - 3 A **postal worker** / **politician** brings letters to people's homes.
  - 4 Picasso was a **doctor** / **an artist**. He painted many amazing pictures.
  - 5 An **electrician** / A **mechanic** installs or repairs electrical equipment.

### Character adjectives

- 4 Complete the sentences with the correct word in brackets.
- Maria is very generous. She always buys people lovely birthday presents. (generous / selfish)
- 1 My brother is \_\_\_\_\_. He doesn't like talking to new people. (shy / confident)
  - 2 Josh is \_\_\_\_\_. He does lots of sport and other activities. (lazy / energetic)
  - 3 Why is Olly always so \_\_\_\_\_? He should smile and laugh a bit more. (funny / serious)
  - 4 I think Izzy is \_\_\_\_\_. She never tells lies and I trust her. (honest / dishonest)
  - 5 Dad is usually very \_\_\_\_\_. He likes reading the paper on his own. (talkative / quiet)

### Classroom language

- 5 Complete the questions with the words in the box.

borrow mean pronounce say spell

- Q: How do you say *casa* in English?  
A: House.
- 1 Q: Can I \_\_\_\_\_ your pen?  
A: Sorry, I'm using it.
- 2 Q: How do you \_\_\_\_\_ *cough*?  
A: I'm not sure but I think it's /kɒf/.
- 3 Q: How do you \_\_\_\_\_ it?  
A: C-O-U-G-H.
- 4 Q: What does *boiling* \_\_\_\_\_?  
A: Here's a dictionary. Let's look it up.

# Grammar

## Present continuous

1 Complete the dialogue with the present continuous form of the verbs in brackets.

Toby Hi, Liam!

Liam Hi, Toby.

Toby What <sup>(1)</sup> are you doing (you / do) at the moment? <sup>(2)</sup> \_\_\_\_\_ (you / use) your bike?

Liam No, Josh and I <sup>(3)</sup> \_\_\_\_\_ (stay) at home today. We

<sup>(4)</sup> \_\_\_\_\_ (watch) the match on TV at the moment. It's great. United <sup>(5)</sup> \_\_\_\_\_ (win).

Toby What <sup>(6)</sup> \_\_\_\_\_ (Dad / do)?

Liam He <sup>(7)</sup> \_\_\_\_\_ (make) lunch. Anyway, Toby, you can use my bike.

Toby Maybe I'll watch TV with you and Josh.

Liam OK.

## Present simple and continuous

2 Circle the correct words.

My name's Oliver Riley and <sup>(1)</sup> I'm living / I live in Camden Town in north London. Camden is a great area of London. I <sup>(2)</sup> love / is loving it. At weekends a lot of tourists

<sup>(3)</sup> come / are coming to Camden because of its famous market. It's Saturday today and

<sup>(4)</sup> I'm watching / I watch the market from my window. I can <sup>(5)</sup> seeing / see a lot of tourists.

Two girls <sup>(6)</sup> look / are looking at some earrings and their boyfriends <sup>(7)</sup> are taking / take photos of the canal. I can't go out to the market today because <sup>(8)</sup> I'm doing / I do my homework.

<sup>(9)</sup> I always get / I'm always getting a lot of homework. It's awful!



## Question words

3 Circle the correct words.

1 Who / What is your favourite film star?

2 How / Why do you like him or her?

3 Where / When does your best friend live?

4 When / How is your mother's birthday?

5 What time / What does school finish?

6 Where / How do you get home after school?

7 What / Who is your favourite TV programme?

8 Which / What time book are you reading at the moment?



4 Answer the questions in exercise 3 for you.

My favourite film star is Robert Pattinson.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

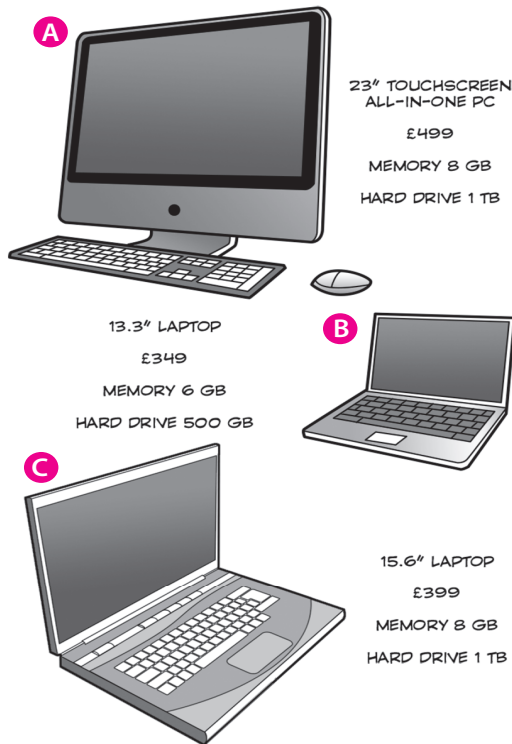
## Comparatives and superlatives

5 Complete the table.

adjective	comparative	superlative
short	<u>shorter than</u>	<u>the shortest</u>
hot	_____	_____
cool	_____	_____
lazy	_____	_____
bad	_____	_____
far	_____	_____
interesting	_____	_____
sociable	_____	_____

# Grammar

6 Look at the pictures and complete the sentences with the correct comparative or superlative form of the adjective in brackets.



Computer A is the biggest.  
(big)

- Computer B is \_\_\_\_\_.  
(small)
- Computer C is \_\_\_\_\_  
Computer A. (small)
- Computer B is \_\_\_\_\_.  
(cheap)
- Computer A is \_\_\_\_\_.  
(expensive)
- Computer C is \_\_\_\_\_  
Computer B. (expensive)
- Computer C is \_\_\_\_\_  
Computer B. (powerful)

7 Complete the sentences with the correct comparative or superlative form of the adjectives in the box.

adventurous big difficult good  
high talented talkative

Mount Everest is the highest mountain in the world.

- My grandmother is \_\_\_\_\_ person I know. She travelled to India alone last year and she's 61 years old!
- Spain is \_\_\_\_\_ Scotland. Scotland is quite small.
- I think Lorde is \_\_\_\_\_ Rihanna. She writes all her own songs.
- Mark is \_\_\_\_\_ person in the class. He never stops talking!
- In my opinion, Real Madrid are \_\_\_\_\_ Manchester City. They won more games last season.
- Japanese is \_\_\_\_\_ language to learn. It takes a long time to speak it well.

## (not) as ... as

8 Look at the pictures and complete the sentences with (not) as ... as and the adjectives in brackets.



Ring C is as expensive as ring A. (expensive)

Ring B is not as expensive as ring A. (not / expensive)

- Ring A is \_\_\_\_\_ ring B. (old)
- Ring C is \_\_\_\_\_ ring A. (not / beautiful)
- Ring B is \_\_\_\_\_ ring A. (beautiful)
- Ring C is \_\_\_\_\_ ring B. (not / old)
- Ring B is \_\_\_\_\_ ring C. (not / small)

Unit

1

# Lifestyle changes



**In this module you will practise:**

**Vocabulary**

- Life-changing events
- Verb + preposition

**Grammar**

- Present simple
- Past simple
- *used to*
- Subject and object questions

# 1

# Lifestyle changes

## Vocabulary

### Life-changing events

1 ★ Look at the pictures and complete the words with vowels.



g e t i n t o  
t r o u b l e



1 r \_ t \_ r \_



2 b \_ c \_ m \_  
r \_ c h



3 g \_  
\_ b r \_ \_ d



4 m \_ v \_  
h \_ \_ s \_



5 s t \_ r t  
y \_ \_ r \_ w n  
b \_ s \_ n \_ s s

2 ★★ Match 1–8 with a–h to make phrases.

- |          |                        |
|----------|------------------------|
| 1 win    | a) new friends         |
| 2 take   | b) school              |
| 3 settle | c) for a job interview |
| 4 make   | d) an award            |
| 5 have   | e) out of university   |
| 6 go     | f) an accident         |
| 7 drop   | g) down                |
| 8 change | h) a gap year          |

3 ★★★ Match the phrases in exercise 2 with what the people say.

'We're getting married next month. We've already bought a house.'

settle down

1 A 'What can you offer this company?'

B 'I'm very hard-working and I speak several languages.'

2 'And the winner of Teenager Of The Year is Damien Arrowsmith.'

3 'I'm going to volunteer in a hospital in Malawi. After that I want to travel in Africa.'

4 A 'I've moved into the house next door.'

B 'Would you like to come round for a coffee?'

5 'I'm only 19 but I've left university. It was too boring. I want to get a job and save some money to travel.'

6 A 'Where did you go to school before?'

B 'In Liverpool.'

7 A 'What's wrong with your leg?'

B 'It's broken. I fell off my motorbike.'



## Verb + preposition

4 **★** Circle the correct prepositions.

argue about / to

- 1 wait **for** / on                      4 argue **on** / with  
2 agree **about** / for                5 dream **about** / for  
3 participate **at** / in

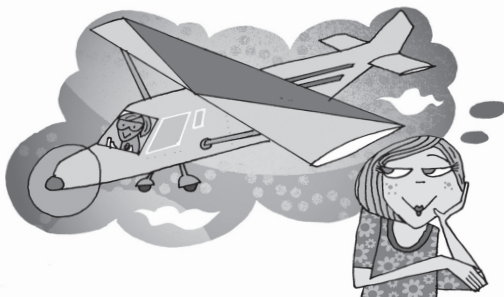
5 **★ ★** Complete the sentences with the prepositions in the box.

about on to to to with

- My mother loves listening to music.  
1 I usually agree \_\_\_\_\_ my best friend about most things.  
2 She's a great person to have in the team. You can always depend \_\_\_\_\_ her.  
3 I'm looking forward \_\_\_\_\_ seeing you next weekend.  
4 My brother always worries \_\_\_\_\_ exams.  
5 When I'm worried I sometimes talk \_\_\_\_\_ my aunt Alice.

6 **★ ★ ★** Complete the sentences with the phrases in the box.

agree about argue with dream about  
talk about worry about



I often dream about learning to fly a plane.

- 1 If I'm staying out late, I phone my parents so they don't \_\_\_\_\_ me.  
2 We have the same taste in music so we always \_\_\_\_\_ which bands are the best.

3 I don't want to \_\_\_\_\_ that test. I know I did very badly in it.

4 When I \_\_\_\_\_ my father about politics he always wins because he knows more facts.

7 **★ ★ ★** Read what the people say and circle the correct phrase.

'Why does he want to climb that mountain? It's very dangerous. He might fall.'

look forward to / worry about

- 1 'I've got tickets for the concert on Saturday. It's going to be great.'  
look forward to / wait for  
2 A 'It was really interesting.'  
B 'No it wasn't. It was really boring.'  
agree about / argue about  
3 A 'That book was really terrible.'  
B 'Yes, you're absolutely right.'  
agree with / argue with  
4 'There's an athletics match tomorrow. I'm going to be in it because I'm in our school athletics team.'  
participate in / worry about  
5 'We need you in the team. We can't succeed without you.'  
depend on / wait for  
6 'Where is she? It's 4.15 and I got here at 4pm. She's late!'  
argue with / wait for  
7 'I'd love to sail around the world in my own boat one day.'  
dream about / listen to

8 **★ ★ ★** Complete the sentences for you.

- 1 I always look forward to the weekend .  
2 My best friend and I sometimes argue about \_\_\_\_\_ .  
3 I enjoy participating in \_\_\_\_\_ .

# Grammar

## Present simple

1 ★ Order the words to make questions.

go / you / often / do / How / cycling ?  
How often do you go cycling?

1 get / you / angry / ever / Do ?

2 often / cook / How / dinner / do / you ?

3 do / school / usually / What / finish / you / time ?

4 before midnight / to sleep / you / go / usually / Do ?

5 your friends / sometimes / go / you / Do / with / dancing ?

## Past simple

2 ★ Complete the sentences with the past simple form of the verbs in brackets.

I won (win) £20 in a writing competition at school.

1 Yesterday, we \_\_\_\_\_ (start) a new unit in our English lesson.

2 Clare \_\_\_\_\_ (arrive) late for school yesterday.

3 My mother \_\_\_\_\_ (study) science at university.

4 Christopher Nolan \_\_\_\_\_ (make) his first film in 1999.

5 He \_\_\_\_\_ (become) famous in 2008 with the film *The Dark Knight*.

6 She \_\_\_\_\_ (decide) to become a doctor after that.



## used to

3 ★ Circle the correct words.

When we were young, we always <sup>(1)</sup> used to go / go on holiday to my grandparents' house at the beach, but now we <sup>(2)</sup> used to like / like to go abroad. We always <sup>(3)</sup> used to go / go camping in France, to the same campsite every year. My parents <sup>(4)</sup> used to hate / hate camping, but they love it now. When we visited my grandparents, we always <sup>(5)</sup> used to travel / travel by train, but now we always <sup>(6)</sup> used to drive / drive to the campsite. It isn't quicker, but it's easier because we always <sup>(7)</sup> used to have / have a lot of things.

4 ★ Complete the questions with *used to* and the words in brackets.

Did you use to get (you / get) into trouble a lot when you were young?

1 \_\_\_\_\_ (people / spend) more time cooking 20 years ago?

2 What kind of music \_\_\_\_\_ (you / listen to) when you were a teenager, Grandma?

3 \_\_\_\_\_ (you / spend) a lot of time on the phone when you were a teenager, Grandma?

4 \_\_\_\_\_ (your brother / annoy) you when he was younger?

5 ★ Complete the dialogue with *used to* and the words in brackets.

**Grandma** I was born here 93 years ago. It <sup>(1)</sup> used to be (be) much quieter here in those days. It was a village and there weren't many cars. Do you know, even the policeman <sup>(2)</sup> \_\_\_\_\_ (ride) a bike.

**Ellie** What <sup>(3)</sup> \_\_\_\_\_ (you / do) in your free time? <sup>(4)</sup> \_\_\_\_\_ (you / watch) TV?

**Grandma** Oh no, dear. We didn't have a television. But we sometimes <sup>(5)</sup> \_\_\_\_\_ (go) to the cinema in Brighton. They <sup>(6)</sup> \_\_\_\_\_ (show) lovely black and white films. Nice and romantic!

- 6 Complete the text with the correct form of the verbs in brackets. Use the present simple or *used to + verb*.



**SHE'S SO LUCKY!**

Lily Thompson is a millionaire. She <sup>(1)</sup> lives (live) in a big flat in the centre of London. She <sup>(2)</sup> \_\_\_\_\_ (go) on holiday in the Caribbean every year. She <sup>(3)</sup> \_\_\_\_\_ (not drive) because she's got a driver and she doesn't need to work. But Lily's life <sup>(4)</sup> \_\_\_\_\_ (not be) like this. What <sup>(5)</sup> \_\_\_\_\_ (her life / be) like? Very different! She <sup>(6)</sup> \_\_\_\_\_ (work) in a café as a waitress. She <sup>(7)</sup> \_\_\_\_\_ (buy) cheap clothes and she <sup>(8)</sup> \_\_\_\_\_ (not go) abroad for her holidays. Her life changed forever when she won the lottery last year!

**Subject and object questions**

- 7 Look at the questions. Write S if the question is a subject question with the verb in the affirmative form. Write O if the question is an object question with the verb in the interrogative form.

- Who ate the cake? S
- 1 Who did you see in the park? \_\_\_\_\_
- 2 What did you buy at the shops? \_\_\_\_\_
- 3 Who told you about the party? \_\_\_\_\_
- 4 What do you usually have for breakfast? \_\_\_\_\_
- 5 What makes you laugh? \_\_\_\_\_

- 8 Tick the correct answer a) or b) for each question.

- Who did Gina smile at?
- a) Gina smiled at Ben.
- b) Ben smiled at Gina.
- 1 Who smiled at Gina?
- a) Gina smiled at Ben.
- b) Ben smiled at Gina.
- 2 Who phoned Anna?
- a) Anna phoned Liam.
- b) Liam phoned Anna.
- 3 Who did Anna phone?
- a) Anna phoned Liam.
- b) Liam phoned Anna.



- 9 Write subject or object questions using *who* or *what* for the underlined information.

- Picasso painted *Guernica*.  
Who painted Guernica? \_\_\_\_\_
- Picasso painted Guernica.  
What did Picasso paint? \_\_\_\_\_
- 1 Shakespeare wrote *Hamlet*.  
\_\_\_\_\_
- 2 Shakespeare wrote Hamlet.  
\_\_\_\_\_
- 3 Walt Disney created Mickey Mouse.  
\_\_\_\_\_
- 4 Walt Disney created Mickey Mouse.  
\_\_\_\_\_
- 5 Larry Page and Sergey Brin started Google.  
\_\_\_\_\_
- 6 Larry Page and Sergey Brin started Google.  
\_\_\_\_\_

# Unit 1 Revision

1 Correct the underlined errors. Rewrite the sentences.

He didn't went abroad during his gap year.  
He didn't go abroad during his gap year.

- 1 Do sometimes you eat breakfast at school?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 What used you to watch on TV, Grandma?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 Who you miss most after you changed school?  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Read the text and circle the correct answers.

When he was a young child, Ben Adams <sup>(1)</sup> ... surfing and skateboarding. He was also very interested in fashion and <sup>(2)</sup> ... his own surfing and skating clothes. When he was 15, he <sup>(3)</sup> ... a prize for his T-shirt designs, and during the summer, he <sup>(4)</sup> ... for Fashion First in New York. At 16, he <sup>(5)</sup> ... out of school and started his own clothes company, Skate and Surf. He is now 17 and a millionaire. We interviewed him at his home in Malibu, California.

Q What <sup>(6)</sup> ... when you dropped out of school?

Ben My Mum was worried but my Dad wasn't.

Q What did your teachers think?

Ben They <sup>(7)</sup> ... about me. They wanted me to stay at school.

Q Did you <sup>(8)</sup> ... to get into trouble at school?

Ben Yes, I didn't <sup>(9)</sup> ... to listen to the teachers in any of my lessons, except PE.

Q What <sup>(10)</sup> ... when you left school?

Ben I missed being with my friends at first but now I've got new friends.

A	B	C
1 loves	<u>loved</u>	was loving
2 used to design	design	use to design
3 won	was winning	won
4 used to work	was working	worked
5 was dropping	used to drop	dropped
6 did happen	happening	happened
7 used to worry	worry	worried
8 use	used	usually
9 use	used	usually
10 did you miss	you missed	used you to miss

3 Circle the correct words to complete the text.

## Bethany Hamilton

Bethany Hamilton was born in Hawaii in 1990 and <sup>(1)</sup> **grew up / was growing up** near the ocean. When she was a child, Bethany <sup>(2)</sup> **used to spend / spends** all her time in the water and she learnt to surf before she could walk. By the time Bethany was 13, she was the world's number two under-eighteen surfer and she <sup>(3)</sup> **was planning / is planning** to become a professional. Then at the age of 13, Bethany's life <sup>(4)</sup> **changed / used to change** forever. She <sup>(5)</sup> **surfed / was surfing** off the Hawaiian island of Kauai with her friend Alana Blanchard and Alana's brother and father. Bethany <sup>(6)</sup> **was lying / is lying** on her surfboard with her arms hanging in the water when a shark <sup>(7)</sup> **attacked / was attacking** her. It <sup>(8)</sup> **used to pull / pulled** her left arm off just under her shoulder. Her friends helped her get back to the shore, but Bethany <sup>(9)</sup> **lost / was losing** a lot of blood. She <sup>(10)</sup> **was / is** lucky to be alive today. But Bethany <sup>(11)</sup> **didn't stop / doesn't stop** surfing. Just one year after the attack, she <sup>(12)</sup> **was starting / started** competing again. Today Bethany <sup>(13)</sup> **surfed / surfs** in world championships. She <sup>(14)</sup> **wrote / writes** about the shark attack in a book, *Soul Surfer*, in 2004, and there's also a film of the book. She played herself in *Dolphin Tale 2*, released in 2014, a film about a baby dolphin.

### **i** Facts

Shark attacks are very rare. In 1996, 43 000 Americans suffered toilet-related injuries while sharks injured just 13.

## My Progress

Score your progress from 1 (needs improvement) to 5 (excellent).

- I can use the present simple to talk about present facts, habits and routines.
- I can use the past simple to talk about events in the past.
- I can use *used to* to talk about past habits and states.
- I can use subject and object questions to ask about who and what.

Unit  
**2**

# Books



**In this module you will practise:**

- Vocabulary**
- Literary genres
  - Compound nouns
- Grammar**
- Past simple and past continuous
  - Past perfect
  - Time expressions with the past perfect

# 2

# Books

## Vocabulary

### Literary genres

- 1 ★ Find eight literary genres in the wordsquare.

Y	P	O	E	T	R	Y	T	B	E	A
C	R	I	M	E	P	D	H	I	X	D
L	D	N	N	W	E	C	R	O	M	V
V	V	P	O	C	A	M	I	G	Y	E
I	F	G	P	T	Y	E	L	R	H	N
I	A	E	L	A	K	W	L	A	X	T
C	N	U	A	O	B	H	E	P	B	U
O	T	R	Y	L	Y	N	R	H	M	R
M	A	Z	T	C	C	V	K	Y	C	E
I	S	H	R	Z	J	Z	V	O	D	D
C	Y	C	Y	I	R	L	U	P	Q	V

- 2 ★ Order the letter to make words.

- nafatys \_\_\_\_\_ *fantasy* \_\_\_\_\_  
 1 trosh trosty \_\_\_\_\_  
 2 onn-icfinot \_\_\_\_\_  
 3 ecesnic-nitifoc \_\_\_\_\_  
 4 lisarichot \_\_\_\_\_  
 oncitif \_\_\_\_\_  
 5 cantimorvelon \_\_\_\_\_  
 6 byagarputoiho \_\_\_\_\_

- 3 ★ Read the descriptions and circle the correct words.

The pictures are really funny. I buy it every week.

comic / play

- 1 I love the work of Pablo Neruda. He says everything in just 20 or 30 lines.  
**poetry / non-fiction**  
 2 The explorer travels to the North Pole – all alone!  
**adventure / romantic fiction**

- 3 A woman travels to Mars and makes friends with aliens.

**historical fiction / science-fiction**

- 4 A man is running away from the police. They say he is a criminal but we know he is innocent. It's really exciting.

**poetry / thriller**

- 5 Prince Waldron fights the giants and tries to get back the magic sword.

**autobiography / fantasy**

- 4 ★ Complete the sentences with the words in the box.

adventure    autobiography  
 historical fiction    non-fiction  
 romantic fiction    short story

It's a short story about a man whose life changes when he meets someone at an airport. It's only 25 pages long.

- 1 He mostly reads \_\_\_\_\_. He especially likes books about art.  
 2 The last \_\_\_\_\_ story I read was about a man who is in a plane crash in the Brazilian jungle. He gets bitten by a snake and nearly dies.  
 3 My favourite \_\_\_\_\_ is by a famous singer. She writes about her life really well.  
 4 A lot of \_\_\_\_\_ has the same story. A woman meets a man and they fall in love.  
 5 This \_\_\_\_\_ novel is set in 1492 and tells the story of a young boy working on Columbus' ship the *Pinta*.

## Compound nouns

5 Match 1–6 with a–f to make compound nouns.

- |             |            |
|-------------|------------|
| 1 book      | a) holiday |
| 2 computer  | b) letter  |
| 3 love      | c) message |
| 4 secondary | d) program |
| 5 school    | e) school  |
| 6 text      | f) shop    |

6 Match the words in the box with the words below to make compound nouns.

book card deal library  
life novel press seller

- audio book
- 1 best- \_\_\_\_\_
- 2 graphic \_\_\_\_\_
- 3 popular \_\_\_\_\_
- 4 public \_\_\_\_\_
- 5 book \_\_\_\_\_
- 6 social \_\_\_\_\_
- 7 post \_\_\_\_\_

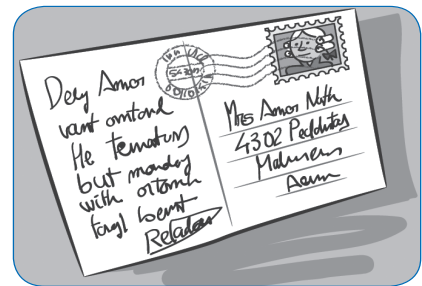
7 Look at the pictures and circle the correct words.



graphic novel / text message



1 love letters / text message



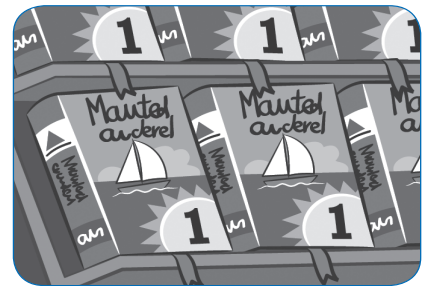
2 school holiday / postcard



3 book deal / graphic novel



4 social life / popular press



5 audiobook / best-seller

8 Complete the sentences with the compound nouns in the box.

bookshop book deal popular press  
public library secondary-school  
text message

In Britain, children start secondary school at the age of 11.

- 1 Please send me a \_\_\_\_\_ when you arrive in Brazil.
- 2 I don't want to buy that book. I'm going to borrow it from the \_\_\_\_\_.
- 3 If you are interested in stories about film stars and their love lives, read the \_\_\_\_\_!
- 4 I need to go to the \_\_\_\_\_ to buy a dictionary for English this year.
- 5 She wrote a thriller and immediately got a \_\_\_\_\_ with the biggest publishers in New York.

# Grammar

## Past simple and past continuous

1 ★ Match the rules 1–3 with example sentences a–c.

- 1 We use the past simple to describe a completed action or series of actions.
  - 2 We use the past continuous to describe an action in progress in the past, often interrupted by another action.
  - 3 We use the past continuous to talk about finished past states that lasted some time.
- a) I saw Pedro while I **was waiting** for James.  
 b) I **phoned** Maria yesterday.  
 c) I was born in India. My parents **were living** there.

2 ★ Complete the sentences with *when* or *while*.

\_\_\_\_\_ *When* \_\_\_\_\_ you called, I was having a bath.

- 1 \_\_\_\_\_ she was listening to the radio, the doorbell rang.
- 2 \_\_\_\_\_ she arrived, he was writing poetry.
- 3 J.K. Rowling had to look after her baby \_\_\_\_\_ she was writing the first Harry Potter book.

3 ★ Circle the correct words.

Luke **sat** / **was sitting** in the bath when he heard a loud noise.

- 1 While he **got** / **was getting** out of the bath, all the lights **went** / **were going** out.
- 2 While he **put** / **was putting** on his clothes, something **jumped** / **was jumping** through the bathroom window.
- 3 Luke **screamed** / **was screaming** and **ran** / **was running** out of the room.
- 4 He **looked** / **was looking** for a torch in the kitchen when he **felt** / **was feeling** something warm and soft near his feet.
- 5 Luke **started** / **was starting** to laugh because he **realized** / **was realizing** it was the neighbour's cat.

4 ★ Complete the questions for these answers. Use the past simple or past continuous form of the verbs.

I found an interesting book in the library. What did you find in the library?

- 1 I started reading it yesterday afternoon. When \_\_\_\_\_ it?
- 2 I was thinking about the film when Adam arrived. What \_\_\_\_\_ when Adam arrived?
- 3 Sam was talking to his friend Anita. Who \_\_\_\_\_?
- 4 I lived there for more than two years. How long \_\_\_\_\_ there?

5 ★ Complete the text with the past simple or past continuous form of the verbs in brackets.



Last night Dave <sup>(1)</sup> was watching (watch) TV when he suddenly saw his friend Jason on the screen. 'Jason McDermot <sup>(2)</sup> \_\_\_\_\_ (stop) two thieves today outside Alpha Bank in King Street,' the presenter said. 'How <sup>(3)</sup> \_\_\_\_\_ (you / stop) them, Jason?' 'I <sup>(4)</sup> \_\_\_\_\_ (ride) my bike on the pavement outside the bank when two men ran out of it,' Jason answered. 'They <sup>(5)</sup> \_\_\_\_\_ (wear) masks, but I knew they were bank robbers. I tried to stop, but I <sup>(6)</sup> \_\_\_\_\_ (hit) them with my bike and we fell to the ground. When the police arrived, they arrested the two men.' 'What <sup>(7)</sup> \_\_\_\_\_ (the police / say) to you, Jason?' the presenter asked. 'They were very angry with me because I <sup>(8)</sup> \_\_\_\_\_ (cycle) on the pavement. In fact, I had to pay a fine of £20.'