

The background of the cover features a close-up of a British flag on the left and a soldier in a red uniform on the right. The soldier is wearing a black bearskin hat and holding a rifle. The scene is set outdoors on a paved surface.

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Starter module

(p. 8-10)

Introductions

- 1** page 8: *The teacher asks students to look at the picture and say the persons' names.*
- 2** page 8: *The teacher asks students to read the sentences, listen to the recording and complete the sentences.* 1. 14; 2. Manchester; 3. swimming.
- 3** page 8: 1. B; 2. C; 3. A; 4. D.
- 4** page 8: *The teacher asks students to work in pairs and ask and answer questions as in the example.*
- 5** page 8: 1. What is your first name? 2. What is your family name? 3. How do you spell your name? 4. Where are you from? 5. What nationality are you? 6. How old are you? 7. What are your hobbies? Students' own answers.

Clothes

- 6** page 8: *Students take a look at the picture and solve the exercise.* Coat; dress; jacket; sandals.
- 8** page 9: 1. Coat; 2. Jacket; 3. Scarf; 4. Jeans; 5. Hat; 6. Shirt; 7. Jumper; 8. Trousers; 9. Dress; 10. Skirt.
- 9** page 9: Students' own answers.
- 10** page 9: Students' own answers.
- 11** page 9: Spring: coat, jumper, trousers, scarf, jacket, jeans, trainers, etc. Summer: dress, skirt, T-shirt, hat, sandals, shorts, etc. Autumn: coat,

jumper, trousers, scarf, jacket, jeans, trainers, etc. Winter: coat, jumper, trousers, scarf, jacket, jeans, trainers, boots, gloves, hat, etc.

- 12** page 9: *Students work in pairs and describe their partners' clothes.* Students' own answers.

Family

- 13** page 9: *The teacher draws the table on the board and asks students to come and complete it.* Male: uncle, brother, cousin, father, grandad, husband, nephew, son. Female: aunt, cousin, daughter, grandmother, mother, niece, sister, wife.
- 14** page 9: 1. Brother; 2. Cousin; 3. Aunt; 4. Parents; 5. Sister; 6. Mother; 7. Uncle.
- 16** page 9: 1. His dad; 2. His brother; 3. Is his cousin; 4. Is his grandad; 5. Is his grandmother.
- 17** page 9: Students' own answers.

Grammar

Teacher asks the students to remember the right forms of the verbs TO BE, TO HAVE, the subject pronoun and the possessive adjective.

- 18** page 10: 1. Am/am not; 2. Is/is not (isn't); 3. Are/are not (aren't); 4. Is/is not (isn't); 5. Is not (isn't).
- 19** page 10: 1. Have got; 2. Has got; 3. Have got; 4. Has got; 5. Have got.

- 20** page 10: 1. Have got; 2. Haven't got; 3. Has ... got; 4. Hasn't got; 5. Have ... got; 6. Haven't got; 7. Has got.
- 21** page 10: 1. Is; 2. Have; 3. Are; 4. Have; 5. Are; 6. Has; 7. Is; 8. Are.
- 22** page 10: Students' own answers.
- 23** page 10: 1. B; 2. D; 3. A; 4. C; 5. E.
- 24** page 10: Subject pronoun: he, we, you; Possessive adjective: your, her, its, their.
- 25** page 10: My, I; 1. Their; 2. They; 3. Her; 4. It; 5. Our, We.

Classroom language

- 26** page 10: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 28** page 10: Students' own answers.
- 29** page 10: 1. I don't understand the question; 2. How do you spell "question"? 3. Can you repeat that? 4. Can I borrow your pen? 5. Open your books to page 10; 6. What does "chemist" mean?

Module

1

Film and TV (p. 11-22)

Unit

1a

Film types

(p. 12-17)



Vocabulary

- 1** page 12: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 3** page 12: *The teacher asks the students to look at the film posters, say if they have seen the movies or not and try to give some information about the action of the films. 1. Science-fiction; 2. Fantasy; 3. Adventure film; 4. Animated; 5. Western.*
- 4** and **5** page 12: *The students listen to the recording and then work in pairs and ask and answer questions about their favourite film type. Students' own answers.*
- 6** page 13: *2. Teenagers and their favourite films.*
- 7** page 13: *The teacher asks the students to listen to the recording while reading the text and then answer the questions 1. Katie; 2. Jack; 3. Katie; 4. Katie; 5. Jack.*
- 8** page 13: *1. Yes, they do; 2. No, they don't; 3. Yes, he does; 4. No, she doesn't.*

- 9** page 13: *1. a) suspense; b) special effects; 2. c) snacks; d) ice cream; e) popcorn; 3. f) fantastic; g) modern.*

- 10** page 13: *Students' own answers.*



Grammar

- 1** page 14: *The teacher asks about the differences the students find in the table. If it is necessary, the teacher explains the differences again.*
- 2** page 14: *The teacher asks the students to take a look at the spelling rules on page 166 and then solve the exercise. 1. Go; 2. Studies, goes; 3. Goes, gets; 4. Eat; 5. Sit; 6. Watch.*
- 3** page 14: *The teacher explains the changes the students need to do in order to transform sentences from affirmative to negative. 1. I don't go to the cinema with my family; 2. My brother doesn't study the film reviews and he doesn't choose the film; 3. My dad doesn't go to the cinema early and he doesn't get the tickets; 4. You don't eat ice cream at the cinema; 5. We don't sit in the middle of the cinema; 6. My friends don't watch the film in the front row.*

- 4** page 14: *The teacher asks the students to write complete sentences using the words given and the present simple. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. She doesn't watch films on TV. She watches films on the computer; 2. Her dad buys the newspaper and Izzie reads all the film reviews; 3. Her friends love romantic comedies but Izzie hates them; 4. Izzie prefers science-fiction films but her friends don't like them.
- 5** page 14: *The teacher explains the use of **there is** and **there are** and asks the students to complete the sentences* 1. There is; 2. There are; 3. There are; 4. There are.
- 6** page 14: *The teacher explains the rules of forming and using present simple questions.*
- 7** page 14: 1. Does your best friend go to the cinema at the weekend?;
2. Do you watch a lot of films?;
3. Do your classmates enjoy war films?;
4. What do you eat at the cinema?
Students' own answers.
- 8** page 15: *The teacher explains the uses of the question words* 1. What – f);
2. Where – a); 3. Who – b); 4. Why – c);
5. How often – e); 6. When – d).
- 9** page 15: *Students are asked to work in pairs and ask and answer the questions in exercise 8. Students' own answers.*



Listening

- 10** page 15: *Before listening to the recording, the teacher asks the students to look at the pictures and try to predict the answers to the questions. Students' own answers.*
- 11** page 15: 1. Mia Straw works in Hollywood. She does advertisements for TV. She also works as an extra in films; 2. Yes, she does; 3. No, she isn't.
- 12** page 15: 1. In California; 2. Five hours a day; 3. Three hours a day; 4. Into a special bank account; 5. When she is eighteen; 6. She would really like to have a bigger part in a film
- 13** page 15: Students' own answers.



Speaking

- 1** page 16: *The students are asked to take a look at the picture and try to guess where Will and Izzie are. Students' own answers.*
- 2** page 16: Students' own answers.
- 3** page 16: *The students listen to the dialogue and check their answers.* Invincibles Return – animated film; Summer Love – romantic comedy; The Monster Returns – horror film; Year 2222 – science fiction. Izzie and Will decide to see Invincibles Return.
- 4** page 16: *The students listen to the recording again and repeat the dialogue, using the information in exercise 2.*
1. Summer Love; 2. The Monster Returns; 3. Year 2222.
- 5** page 16: *The students act out the dialogue in exercise 4.*

- 6** page 16: *The teacher explains the functional language when talking about likes and dislikes. The students use the functional language to express their likes and dislikes.* 1. My friend really likes horror films; 2. My dad can't stand animated films; 3. We like going to the cinema; 4. My teacher doesn't like watching films on TV.

 **Speaking task** (page 17)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and Will.



Culture

- 7** page 17: *The students are asked to read and listen to the information about film awards and then answer the questions.* 1. A gold statue; 2. Every year in late February; 3. Slumdog Millionaire; 4. The BAFTA.
- 8** page 17: *The students read the text and fill in the application form.* Smith; Paul; 0386428643; King's College School; 13; Brighton Road, London, postcode NW10 0AA.

Unit
1b

TV programmes

(p. 18-21)



Vocabulary

- 1** page 18: *Students are asked to take a look at the TV guide and match the TV programs with the words in the box.* 1. Cartoon; 2. Drama; 3. Sports programme; 4. The news; 5. Documentary; 6. Game show; extra words: chat show, comedy programme, reality show, soap opera.
- 3** page 18: Students' own answers.
- 4** page 18: *The students are asked to work in pairs and ask and answer questions about the time when their favourite programs are on.* Students' own answers.



Reading

- 5** page 18: *The students are asked to read the text and listen to the recording.* No, they don't.



Grammar

- 6** page 18: 1. T; 2. F; 3. F; 4. T; 5. T.
- 7** page 19: *The teacher explains the rules of using the adverbs of frequency.* Before, after.
- 8** page 19: 1. Teenagers never use the TV to help with their homework; 2. They always watch a variety of programmes; 3. Their favourite programmes are usually soap operas and comedy programmes; 4. Boys often watch more TV than girls; 5. Girls hardly ever turn on the TV after 9 PM.
- 9** page 19: 1. My mum watches soap operas twice a day; 2. I always do my homework before dinner; 3. My friend never plays DVDs on his computer; 4. I hardly ever watch reality shows; 5. My teacher uses the TV in class every day.

- 10** page 19: Students' own answers.
- 11** page 19: *The students are asked to work in pairs and ask and answer questions about the time when the TV programmes in exercise 1. Students' own answers.*



Writing

- 1** page 20: *The students are asked to read the text and listen to the recording and then answer the questions.* 1. Glee; 2. An American comedy programme; 3. It is about a singing club in an American high school; 4. Because the characters always do funny things.
- 2** page 20: *The students are asked to take a look at the rules for capital letters and say if they are the same in Romanian.*
- 3** page 20: 1. "Neighbours" is an Australian soap opera.; 2. Do you like sports programmes?; 3. I often watch a game show on Saturdays.; 4. My favourite actor in the programme is James Carmichael.; 5. What is your favourite television programme?
- 4** page 20: *The students are asked to study the box and, following the four steps, write a review of their favourite TV programme. Students' own answers.*



Progress check

- 1** page 22: 1. Horror; 2. Western; 3. Fantasy; 4. Comedy; 5. Animated; 6. Thriller; 7. War; 8. Action.
- 2** page 22: 1. Sports programme; 2. Game show; 3. Chat show; 4. The news; 5. Comedy programme; 6. Documentary.
- 3** page 22: 1. Love; 2. Watches; 3. Don't go; 4. Doesn't download; 5. Collects; 6. Don't like.
- 4** page 22: 1. Do; 2. Does; 3. Does; 4. Do; 5. Do.
- 5** page 22: 1. When; 2. What; 3. Who; 4. Why; 5. How; 6. Where.
- 6** page 22: 1. I am often tired on Monday morning; 2. My dad stays up late every night; 3. I watch sports programmes every day; 4. My mum hardly ever uses the internet; 5. My uncle always goes for a walk; 6. We go to the cinema twice a month.
- 7** page 22: Students' own answers.
- 8** page 22: 1. Do you watch; 2. Do you often watch; 3. Like; 4. Do you like; 5. Have you got; 6. Is; 7. Is; 8. Is; 9. Is; 10. Don't like.

Module

2

Going out

 (p. 23-34)

Unit

2a

Survival skills

(p. 24-29)



Vocabulary

- 1** page 24: *Students take a look at the pictures and match them with the words in the box. The teacher explains any unknown words.* 1. Look for; 2. Climb; 3. Cook; 4. Camp; 5. Hike; activities that aren't in the pictures: build, chop, find, fish, sleep.
- 3** page 24: 1. Hike; 2. Sleep; 3. Cook; 4. Fish; 5. Climb; 6. Chop; 7. Build.
- 4** page 24: *Teacher asks students to match the verbs in exercise 1 with the nouns in exercise 4 and form phrases.* Build fires; Camp in a tent; Chop wood; Climb trees; Cook food; find fruit; Fish in a river; Hike in the woods; Look for animals; Sleep in a tent.
- 5** and **6** page 24: *The students listen to the recording and then work in pairs to ask and answer questions about their survival skills.* Students' own answers.



Reading

- 7** page 25: *The students read the text and say which survival skills it mentions.* How to build a fire; how to look for food; how to cook food; how to make simple tools for hunting; how to climb a tree; how to make a canoe.
- 8** page 25: *The students read the text and listen to the recording to check their answers.*
- 9** page 25: 1. F; 2. F; 3. T; 4. F; 5. T.
- 10** page 25: 1. Adventure Weekend; 2. Two-day River Safari; 3. Family Day.
- 11** page 25: *The teacher explains the meanings of the verb 'make'.* Make a canoe; made fire; pass an exam/ take an exam; do homework.
- 12** page 25: Students' own answers.



Grammar

- 1** page 26: *The teacher explains the rules of forming Present continuous, the ways of using Present continuous and the spelling rules.* a) to be; b) not.

- 2** page 26: 1. Are learning; 2. Are sleeping; 3. Is showing; 4. Is demonstrating; 5. Is making; 6. Are having.
- 3** page 26: 1. Am writing; 2. Am sharing; 3. Are not (aren't) working; 4. Are chatting; 5. Is not (isn't) feeling; 6. Is resting; 7. Are trying.
- 4** page 26: no, we don't.
- 5** page 26: *The teacher asks the students to write complete sentences using the words given and the present continuous. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. Are you sleeping in a bed?; 2. Is the sun shining?; 3. Is your brother making new friends?; 4. Are your friends having a good time?; 5. Are you swimming in the sea?
- 6** page 26: *The students listen to the recording and check their answers in exercise 5.*
- 7** page 26: *The students are asked to work in pairs, imagine they are in a summer camp and answer the questions in exercise 5.* Students' own answers.
- 8** page 27: *The students read the sentences in the Language Tip and, helped by the teacher, check the meaning of the words in bold.*
- 9** page 27: *The teacher explains any unknown time expressions.* 1. This afternoon; 2. Tomorrow morning; 3. On Friday; 4. On Saturday morning; 5. On Saturday evening.
- 10** page 27: *The students are asked to work in pairs and ask and answer questions about their school routines and extra activities for the week.* Students' own answers.



Listening

- 11** page 27: *The students are asked to take a look at the pictures and say what activity they are doing.* Students' own answers.
- 12** page 27: *The students listen to the recording of a radio programme about the adventure in exercise 1.* 1. a), d); 2. b), c).
- 13** page 27: 1. 15; 2. Month; 3. 10,000; 4. Four; 5. In another country; 6. Is.
- 14** page 27: Students' own answers.



Speaking

- 1** page 28: Students' own answers.
- 2** page 28: *The students listen to the recording and answer the question.* On the school camping.
- 3** page 28: 1. Food; 2. Afternoon; 3. Supermarket; 4. Four.
- 4** page 28: *The students listen to the recording again and act out the dialogue.*
- 5** page 28: 4, 6, 3, 1, 5, 2.



Singing time!

The teacher brings the lyrics of the song (Lemon Tree by Fools Garden) and asks the students to read them. Then, the teacher plays the song and the students write five sentences with the Present Continuous. 1. I'm sitting here in a boring room; 2. I'm wasting my time; 3. I'm hanging around; 4. I'm waiting for you; 5. I'm driving around in my car.

 **Speaking task** (page 29)

The students are asked to study the box and, following the four steps, write a dialogue between them and Will. Students' own answers.

- 6** page 29: The students are asked to work in groups and make up a slogan to promote their favourite sport and invite people to practice it at the weekend. Students' own answers.

**Culture**

- 7** page 29: The students read and listen to the information about summer camps and answer the questions. 1. More than 10 million people; 2. Sports camps, rock music camps, adventure camps; 3. A camp for teenagers aged between 13 and 15.
- 8** page 29: Students' own answers.

Unit
2b**Feelings**

(p. 30-33)

**Vocabulary**

- 1** page 30: Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.
- 3** page 30: 1. Bored; 2. Scared; 3. Tired; 4. Nervous; 5. Worried; 6. Angry.
- 4** page 30: Students' own answers.
- 5** page 30: The students are asked to work in pairs and ask and answer questions in exercise 4. Students' own answers.

**Reading**

- 6** page 30: The students are asked to take a look at the words in the box and say what the text is about. The teacher explains any unknown words. Students' own answers.
- 7** page 30: The students read the text and listen to the recording in order to check their answers.
- 8** page 31: 1. F; 2. T; 3. F; 4. F; 5. T; 6. T.

**Grammar**

The teacher revises the uses Present Simple and Present Continuous.

- 9** page 31: Present Simple: always, every weekend, never, on Mondays, once a week, usually; Present Continuous: at the moment, now, this week, today.
- 10** page 31: 1. Do; 2. Always plays; 3. Sings; 4. Are swapping; 5. Is staying, are looking after.
- 11** page 31: The teacher asks the students to write complete sentences using the words given and the present simple or present continuous. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences. 1. What sports are you doing today?; 2. I am not feeling scared now; 3. How often do you sleep outdoors; 4. The train arrives at 6p.m.; 5. Does Emma visit her grandparents every weekend?; 6. My dad usually goes cycling on Sundays; 7. You are always

interrupting me!; 8. He goes to Spanish classes once a week; 9. Students don't often use their computers at school; 10. Are you swimming this week?



Writing

- 1** page 32: *The students read the text and listen to the recording, then answer the questions.* 1. In Cornwall, in the southwest of England; 2. He's hiking along the coastline; 3. He's with three persons: the group leader, Michael, who works as a PE teacher, his wife, Jane who is a nurse and his dad; 4. Yes, it is.
- 2** page 32: *The teacher explains the rules of using certain conjunctions.* 1. But; 2. And; 3. Because.
- 3** page 32: *The teacher asks the students to rewrite the sentences using the three conjunctions (and, because or but).* 1. He often fishes in the lake but he doesn't like eating fish; 2. I am chopping wood because I am building a fire; 3. I never climb trees with my friends because I'm scared; 4. We're camping tonight but my mum isn't coming; 5. They're looking for food because they're hungry.
- 4** page 32: *The students are asked to follow the four steps and write a blog entry.* Students' own answers.



Progress check

- 1** page 34: 1 – f; 2 – c; 3 – d; 4 – e; 5 – a; 6 – b.
- 2** page 34: angry, sad, scared, surprised, nervous, bored, tired.
- 3** page 34: 1. Is always climbing; 2. Are not (aren't) building; 3. Is fishing; 4. Am not chopping; 5. Don't usually sleep; 6. Look for.
- 4** page 34: does he fish in summer?; 2. Are they riding horses?; 3. Does she jog every day?; 4. Are you looking for your glasses?; 5. What does Ellie do in her free time?; 6. How often does your grandma cook dinner?
- 5** page 34: 1. Am eating; 2. Have; 3. Goes; 4. Is not (isn't) working; 5. Studies.
- 6** page 34: Students' own answers.
- 7** page 34: 1. Lives; 2. Is staying; 3. Plays; 4. Isn't playing; 5. Are fishing; 6. Write.
- 8** page 34: 1. Are; 2. Am; 3. Go; 4. Are camping; 5. Am not going; 6. Are fishing; 7. Are meeting; 8. Brings.



Vocabulary

- 1** page 36: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 3** page 36: by land: drive, arrive, go, leave, ride, travel; by sea: discover, explore, sail; by air: fly, land, take off.
- 4** page 36: *The teacher asks the students to take a look at the pictures, read the information and match the sentences with the pictures. 1 – c; 2 – d; 3 – b; 4 – a; 5 – e; 6 – f.*
- 5** and **6** page 36: *The students listen to the recording, answer the question (go to the moon, travel around the world in a hot air balloon) and then work in pairs and ask and answer questions about a journey. Students' own answers.*



Reading

- 7** page 37: *The teacher asks the students to read the text, listen to the recording and complete the sentences with the words in the box. 1. Tomatoes; 2. Pasta; 3. Biscuits; 4. Fruit.*

- 8** page 37: 1. Potatoes, tomatoes, chocolate and vanilla in America; 2. Biscuits; 3. Because they introduced wheat flour in Sicily, in the south of Italy; 4. A technique for making ice deserts; 5. The first modern sorbets.
- 9** page 37: *The teacher explains the students the way some words are formed.* 1. Explore; 2. Invent; 3. Colonise; 4. Trade; 5. Drive; 6. Navigate.
- 10** page 37: Students' own answers.



Grammar

- 1** page 38: *The teacher explains the rules of forming Past simple, the ways of using it and the spelling rules. a) was; b) not.*
- 2** page 38: 2. Wasn't; 3. Were; 4. Weren't; 5. Were; 6. Was.
- 4** page 38: 1. Watched; 2. Cried, arrived; 3. Travelled; 4. Wanted, died.
- 5** page 38: find – found; get – got; leave – left; sell – sold; take – took.
- 6** page 38: *The students are asked to read the text using the correct past simple affirmative form of the verbs in brackets.* 1. Took; 2. Ate; 3. Sailed; 4. Left; 5. Became.

- 8** page 39: 1. Marie Curie didn't discover uranium. She discovered radium
2. Hannibal didn't take camels over the Alps. He took elephants; 3. Alexander the Great didn't ride an elephant called Bucephalus. He rode a horse; 4. Edmund Hillary and Tenzing Norgay didn't climb the Andes in 1953. They climbed Mount Everest.
- 9** and **10** page 39: *The teacher explains the use of time expression with the past tense. Students' own answers.*



Listening

- 11** and **12** page 39: *The students are asked to read the questions and guess the correct answers. Then, they listen to the recording and check their answers.*
1. B; 2. D; 3. C; 4. C.
- 13** page 39: 1. 16th; 2. Dog; 3. Hawaii;
4. Summer; 5. Three.
- 14** page 39: Students' own answers.



Speaking

- 1** page 40: The librarian.
- 2** page 40: *The students listen to the recording and answer the question. In the history section or the internet.*
- 3** page 40: 1. Explorers; 2. Books; 3. Internet.
- 4** page 40: *The students listen to the recording again and take turns to act out the dialogue.*
- 5** page 40: 4, 5, 3, 2, 1.



Speaking task (page 41)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and the librarian. Students' own answers.

- 6** page 41: *The students read the text, listen to the recording and answer the question:*
1. Edmund Hillary and Tenzing Norgay;
2. Because they are known as the first men to reach the top of Mount Everest;
3. Edmund Hillary was from New Zealand and Tenzing Norgay from Nepal; 4. 15 minutes.
- 7** page 41: Students' own answers.

Unit **3b**

Natural disasters

(p. 42-45)



Vocabulary

- 1** page 42: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
1. Tornado; 2. Volcanic eruption;
3. Landslide; 4. Floods; 5. Drought;
6. Hurricane.
- 3** page 42: 1. Famine; 2. Floods; 3. Fire;
4. Volcanic eruption; 5. Drought.

- 4** page 42: *The students work in pairs and do the history quiz in exercise 3.* 1. A; 2. C;
3. B; 4. C; 5. C.



Reading

- 5** and **6** page 42: *The students take a look at the pictures on page 43 and try to guess what the text is about. Then, they listen to the recording and check their answers. Students' own answers.*

- 7** page 42: 1. On 24th August 79 AD; 2. He covered them again; 3. The volcano preserved Roman life exactly as it was; 4. A tsunami; 5. Yes, they did; 6. The people of Lisbon made wider streets, big squares and special buildings that could resist earthquakes.



Grammar

- 8** page 43: *The teacher reminds the students the rules of forming and using Past simple with all its forms (affirmative, interrogative, negative).* A: Yes, we do.
- 9** page 43: 1. Did you watch TV last night?; 2. What did you eat yesterday?; 3. Did you speak English five years ago? Students' own answers.
- 10** page 43: *The teacher asks the students to write complete sentences using the words given and the past simple. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. How many ships did Christopher Columbus have?; 2. When did they discover Pompeii?; 3. Where did Marco Polo go?; 4. When did Hillary and Norgay climb Everest?
- 11** page 43: *The students listen to the recording, check their answers and write the answers to the questions.* 1. Three; 2. 1748; 3. China; 4. 1953.
- 12** page 43: *The teacher explains the ways of using could and couldn't and the students complete the sentences.* 1. Could; 2. Couldn't; 3. Could; 4. Couldn't.



Writing

- 1** page 44: *The students read the text, listen to the recording and answer the questions.* 1. He was a painter, sculptor and an inventor; 2. He painted *The Last Supper* and *The Mona Lisa*; 3. She likes him because of his drawings.
- 2** page 44: *The teacher explains the uses of some time prepositions and the students complete the rules.* 1. In; 2. At; 3. On.
- 3** page 44: 1. In; 2. On; 3. In; 4. On, at; 5. On.
- 4** page 44: *The students are asked to follow the four steps and write a biography about an important person in history.* Students' own answers.



Progress check

- 1** page 46: fly, sail, arrive, land, travel, leave, go, ride.
- 2** page 46: 1. Famine; 2. Tornado; 3. Fire; 4. Drought; 5. Earthquake; 6. Floods.
- 3** page 46: 1. Arrived; 2. Was; 3. Sat; 4. Started; 5. Read; 6. Forgot; 7. Finished.
- 4** page 46: Students' own answers.
- 5** page 46: 1. Was; 2. Weren't; 3. Was; 4. Wasn't; 5. Were; 6. Wasn't.
- 6** page 46: what time did you arrive home last night?; 2. Did you study history at the weekend?; 3. When did your dad buy his first car?; 4. Did you study English at primary school?; 5. Did you visit Lisbon three months ago?
- 7** page 46: 1. Are you doing; 2. 'm doing; 3. Help; 4. Found; 5. 'm writing; 6. Did; 7. Wasn't; 8. Left.

Module

4

Travel (p. 47-58)

Unit

4a

Transport

(p. 48-53)



Vocabulary

- 1 page 48: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.* Land: bike, bus, car, coach, lorry, moped, motorbike, taxi, train, tram; water: boat; air: plane.
- 3 page 48: *The students take a look at the pictures and complete the sentences with words from exercise 1.* 1. Taxis; 2. Bike; 3. Train; 4. Plane; 5. Bus.
- 4 page 48: *The students listen to the recording and tell how Ben and Emily go to school.* Emily – by bus; Ben – on foot, sometimes by car.
- 5 page 48: *The teacher asks the students to work in pairs and ask and answer questions about how they go to different places using the words in the box and their own ideas.*



Reading

- 6 page 49: *The students read the text and listen to the recording in order to tell what the text is about.* b) Unusual transport.

- 7 page 49: *The students read the text again and answer the questions.* 1. He went with Neil Laughton, who is a driver and a pilot; 2. They went from the UK to Africa and it took more than two months; 3. 120 kph; 4. Nearly 1 million; 5. It is a special bicycle; 6. Because the bike was more than two meters wide and very slow.
- 8 page 49: 1 – d; 2 – c; 3 – a; 4 – b; Students' own answers.
- 9 page 49: Students' own answers.



Grammar

- 1 page 50: *The teacher reminds the students the rules of forming and using Past simple with all its forms (affirmative, interrogative, negative).* Do (Did).
- 2 page 50: Regular: disappear – disappeared; present – presented; return – returned; stop – stopped; study – studied. Irregular: be – was/were; begin – began; come – came; cost – cost; have – had.

- 3** page 50: 1. Began; 2. Were; 3. Was not (wasn't); 4. Cost; 5. Came; 6. Presented; 7. Had; 8. Disappeared; 9. Stopped; 10. Returned.

Pronunciation

- b** /d/ or /t/: lived, stopped, continued, designed, looked, tried; /ɪd/: ended, started, invented, presented, wanted.
- 4** page 50: 1. A; 2. A; 3. B; 4. B.
- 5** page 51: 1. Didn't have; 2. Didn't buy; 3. Didn't appear; 4. Didn't use; 5. Didn't arrive.
- 6** and **7** page 51: Students' own answers.



Listening

- 8** page 51: Students' own answers.
- 9** page 51: 1. F; 2. T; 3. T; 4. T; 5. F.
- 10** page 51: 1. People who wear the Bocks; 2. Germany; 3. From kangaroos; 4. Yes, they are.
- 11** page 51: Students' own answers.



Singing time!

The teacher brings the lyrics of the song and asks the students to read them. Then, the teacher plays the video and the students write five sentences with the Past Simple. 1. Were you here yesterday?; 2. Yes, I was here yesterday; 3. Yesterday I went to school by bus; 4. Last night I ate the ice-cream; 5. Four weeks ago I went to the library.



Speaking

- 1** page 52: The students take a look at the picture and try to answer the questions. Students' own answers.
- 2** page 52: The students listen to the recording and choose the correct answer: return ticket.
- 3** page 52: The students listen to the recording and complete the dialogue by using the numbers in the box.
1. Two o'clock; 2. Number 22;
3. Seven; 4. 4 £.
- 4** page 52: The students listen to the recording again and act out the dialogue.
- 5** page 52: 1. Time; 2. Leaves; 3. Where; 4. Leaves; 5. Does; 6. Costs.



Speaking task (page 53)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and the assistant. Students' own answers.



Culture

The students are asked to read the text, listen to the recording containing the information about public transport and answer the questions.

- 6** 1. 45%; 2. They are typically red; 3. At the River Thames; 4. Cab.
- 7** page 53: Students' own answers.

**Vocabulary**

- 1** page 54: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box and then they match the pictures with the words in the box.* 1. Climb mountains; 2. Have a good time; 3. Buy souvenirs; 4. Explore new places; 5. Go surfing; 6. Visit museums.
- 3** and **4** page 54: Students' own answers.

**Reading**

- 5** page 54: *The students listen to the recording, read the text and answer the questions.* Bear Grylls is a British adventurer, writer and TV presenter; No, he doesn't.
- 6** page 54: 1. T; 2. F; 3. T; 4. F; 5. F.

**Grammar**

- 7** page 55: *The teacher explains the ways used to is used. The teacher asks the students to write complete sentences using the words given and used to. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. Did she use to go to school by car? No, she didn't; 2. Did she use to play any sports? Yes, she did; 3. Did she use to have a pet dog? No, she didn't; 5. Did she use to stay up late? No, she didn't.

- 8** page 55: where did you use to go on holiday?; 2. How did you use to get there?; 3. Who did you use to go with?; 4. What did you use to do there?; 5. Did you use to have a good time?
- 9** page 55: Students' own answers.

**Writing**

- 1** page 56: *The teacher asks the students to read the text and choose the best title for Mary's story.* b) A terrible afternoon.
- 2** page 56: *The teacher explains the uses of some time connectors in the text.*
- 3** page 56: 1. Mary missed the bus; 2. Mary waited half an hour for a bus; 3. Mary went to a café; 4. Mary went to the main square; 5. Mary met Jack; 6. Mary and Jack went to the cinema; 7. Mary and Jack saw a boring film.
- 4** page 56: 1. In the bus; 2. There was a problem with his bike; 3. No, she didn't.

Writing a funny story

The students are asked to study the box and, following the four steps, write a funny story.
Students' own answers.

 **Progress check**

- 1** page 58: a) plane; b) tram; c) motorbike; d) bus; e) lorry; f) bike.
- 2** page 58: 1 – g; 2 – e; 3 – a; 4 – h; 5 – b; 6 – c; 7 – f; 8 – d.
- 3** page 58: 1. Visited; 2. Left; 3. Did not (didn't) go; 4. Went; 5. Travelled; 6. Did not (didn't) have; 7. Got up; 8. Had; 9. Went; 10. Bought.
- 4** page 58: 1. Had; 2. Visited; 3. Did not (didn't) take, bought; 4. Did not (didn't) climb, explored; 5. Went; 6. Made.
- 5** page 58: 1. Where did you use to spend your holiday when you were 9 years old?; 2. Did you use to visit many museums?; 3. Did you use to buy souvenirs?; 4. Did you use to ride a bike?; 5. What sports did you use to do?; 6. Did you use to make new friends easily?
- 6** page 58: Students' own answers.
- 7** page 58: 1. Did; 2. Did you do; 3. Was; 4. Went; 5. Going; 6. Spent; 7. Arrived; 8. Did not (didn't) leave; 9. Did you go; 10. Didn't; 11. Waited; 12. Did not (didn't) mind.



Vocabulary

- 1** page 60: Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.
- 3** page 60: 1. Win; 2. Swap; 3. Pay (for); 4. Borrow; 5. Buy; 6. Save.
- 4** page 60: 1. Spends; 2. Buying; 3. Swaps; 4. Earns.
- 5** page 60: Students' own answers.



Reading

- 8** page 61: The students read the text and listen to the recording to complete the task. 1. D; 2. C; 3. B; 4. A.
- 9** page 61: The students read the text again and choose the correct answer. 1. A; 2. B; 3. B; 4. A.
- 10** page 61: 1. You need to save either 78 cents a day from the age of 13, €4.47 a day from the age of 25 or €27 a day from the age of 29; 2. You can swap old and very old games for new ones in many games shops; 3. Because they're often much cheaper than new products; 4. You can walk your

neighbour's dog, wash their cars or look after their children; 5. No, it isn't.

- 11** page 61: Students use the dictionaries/certain apps/Google to look for the correct meanings of the words.
1. Intelligent; 2. Early; 3. Expensive; 4. Few; 5. Borrow; 6. New.
- 12** page 61: Students' own answers.



Grammar

- 1** page 62: The teacher reminds the students the rules of forming and using the comparative and superlative of the adjectives. The students complete the rules. a) -er; b) more; c) irregular, good; d) than.
- 2** page 62: Students use the dictionaries/certain apps/Google to look for the correct meanings of the words and write the comparative forms. The students are asked to take a look at the spelling rules on page 168. 1. Heavy – heavier; 2. Far – farther/further; 3. Good – better; 4. Large – larger; 5. Rich – richer; 6. Fat – fatter; 7. Bad – worse; 8. Expensive – more expensive; 9. Old – older/elder; 10. Intelligent – more intelligent.

- 3** page 62: 1. Cheaper; 2. More expensive; 3. Bigger; 4. Richer; 5. Older.
- 4, 5 and 6** page 62: Students' own answers.
- 7** page 62: 1. Yes, we do; 2. By adding *most*; 3. The.
- 8** page 63: 1. Richest; 2. Busiest; 3. Most expensive; 4. Cheapest; 5. Biggest. 1. C; 2. B; 3. B; 4. A; 5. C.
- 10** page 63: 1. Which is the best football team in your country?; 2. Which are the highest mountains in your country?; 3. Which is the longest river in your country?; 4. Who is the richest person in your country?; 5. Which is the tallest building in your country?
- 11** page 63: Students' own answers.



Listening

- 12** page 63: *The students listen to the recording and answer the questions for each speaker.* Lou: 1. £5 a week; 2. No, I don't; 3. No, I haven't; Will: 1. £40 a month; 2. No, I don't; 3. No, I haven't; Izzie: 1. £20 a week/80 per month; 2. Yes, I do; 3. Yes, I have.
- 13** page 63: 1. £15; 2. £5; 3. £10; 4. £3.
- 14** page 63: 1. About once a month; 2. Her mom says she's too young; 3. His cousins are older than him, so they often give him their old clothes; 4. He takes his grandma's dog for a walk after school every day; 5. On clothes, cinema, concerts; 6. Once a month.



Speaking

- 1** page 64: She is shopping.
- 2** page 64: *The students listen to the recording and answer the question.* A necklace.
- 3** page 64: 1. £6; 2. £5; 3. £6.99 each or two for £10.
- 4** page 64: *The students listen to the recording and act out the dialogue.*
- 5** page 64: 1. How much is the bracelet?; 2. Can I try them on?; 3. How much are the trainers?; 4. They are £5 each.; 5. I'll have the bracelet, please.



Speaking task (page 65)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and the shop assistant. Students' own answers.



Culture

- 6** page 65: *The students read the text and listen to the recording about charity shops, then answer the questions.* 1. They sell them on the internet or they donate them directly to charity; 2. It's a shop where they organize the donations from members of the public and then sell these things to get money for the charity; 3. People buy second-hand things for various reasons: they are usually much cheaper, you can sometimes find unusual books, CDs or clothes that you can't find in a normal shop and it is a way for people to give money to their favourite charity.
- 7** page 65: Students' own answers.

**Vocabulary**

- 1** page 66: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
1. Laptop; 2. Printer; 3. Webcam;
4. Memory card; 5. Flash drive;
6. Speakers; 7. Scanner; 8. Desktop;
Students' own answers.
- 3** page 66: 1. Laptop; 2. Mouse;
3. Webcam; 4. Printer; 5. Keyboard;
6. Speakers.

**Reading**

- 4** page 66: *The students read the text, listen to the recording and answer the question. You have to follow the five steps in the article.*
- 5** page 66: *The students read the text again and decide if the sentences are true or false.* 1. T; 2. F; 3. T; 4. F; 5. F.
- 6** page 66: Students' own answers.

**Grammar**

- 7** page 67: *The teacher explains the students the forms of genitive and the way one can express possession. The students complete the rules.* a) ['s], [']; b) of.
- 8** page 67: 1. 's; 2. 's; 3. ' ; 4. 's; 5. 's; 6. '.
- 9** page 67: 1. Emily's; 2. Friends';
3. Giovanni's; 4. Ladies'; 5. Boss';
6. Cousin's; 7. People's.

- 10** page 67: 1. Tom's camera; 2. The window of the room; 3. The new principal of the school; 4. Mary's children; 5. The ground floor of the building; 6. My father's birthday.
- 11** page 67: 1. The name of the ship is Titanic; 2. The doctors' offices are beautiful; 3. The students' books are new; 4. The babies' toys are funny; 5. Sally's hat is red; 6. Correct.
- 12** page 67: 1. Students' own answers (correct genitives: 2. My friend's bike; 3. The window of the room; 4. Mr. smith's car; 5. The headteacher's office; 6. The number of the house).
- 13** page 67: 1. The door of the garage; 2. A feeling of disappointment; 3. Your father's decision; 4. The boy's story; 5. The back of the house.

**Writing**

- 1** page 68: *The students look at the pictures, read the text and complete it with the words in the box. Then, they listen to the recording and check their answers.* 1. Black; 2. Red; 3. Gold.
- 2** page 68: *The students read the text again and answer the questions.* 1. She often plays games, sometimes listens to music and sends messages to her friends; 2. Last year she saved all her pocket money and bought the red football shirt; 3. Because she'd like to visit New York when she's older.

- 3** page 68: *The students study the Language focus and the teacher explains the rules.* 1. Beautiful; 2. Small; 3. Second-hand; 4. Grey; 5. Plastic.
- 4** page 68: 1. I've got a brilliant mp3 player; 2. My pens and pencils are in a lovely box; 3. I bought a purple T-shirt two days ago; 4. The black bag was the oldest in the shop; 5. I love my cousin's small earrings.
- 5** page 68: *The students are asked to study the box and, following the four steps, write a description of their favourite things.* Students' own answers.



Progress check

- 1** page 70: 1. Borrow; 2. Swap; 3. Spend; 4. Save; 5. Earn; 6. Win.
- 2** page 70: 1. Keyboard; 2. Screen; 3. Mouse; 4. Webcam; 5. Printer; 6. Speakers.
- 3** page 70: *The teacher asks the students to write complete sentences using the words given and the superlative form of the adjectives. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.*
1. Ben Nevis is the highest mountain in the UK; 2. Neptune is the farthest planet from Earth; 3. Russia is the biggest country in the world; 4. Waterloo is the busiest tube station in London; 5. Caviar is the most expensive food in the world; 6. Tokyo is the largest city in the world.
- 4** page 70: *The teacher asks the students to write complete sentences using the words given and the comparative form of the adjectives. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.*
1. My school bag is heavier than my shoes; 2. My pen is newer than my pencil; 3. My Maths book is more difficult than my English book; 4. My hands are larger than my friend's hands; 5. I am younger than my friend; 6. My pencil case is smaller than my school bag.
- 5** page 70: *The teacher asks the students to write complete sentences using the words given and the correct form of the genitive: 's, ', of. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.*
1. My aunt's son lives in Bucharest; 2. The fence of the garden is painted in green; 3. The windows of the house are widely open; 4. Chloe's trainers are very fashionable; 5. The girl's basketball club is near their school; 6. Sarah's friend is travelling to Rome next week.
- 6** page 70: 1. Does the T-shirt cost; 2. Is; 3. Try; 4. Bought; 5. Was; 6. Do these earrings cost; 7. Are; 8. Am buying; 9. Was; 10. Forgot.

A world of heritage

(p. 71-82)



Vocabulary

- 1** page 72: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
1. A rainforest; 2. A reef; 3. A temple;
4. A lighthouse; 5. A cave; 6. A pyramid;
7. A tomb.
- 3** page 72: *The students use their own knowledge or search for certain information on the internet and solve the exercise.* 1. Ruins; 2. Opera house;
3. Lighthouse; 4. Reef; 5. Rainforest;
6. Castle; 7. Temple; 8. Cave.
- 4** page 72: *The students listen to the recording and complete the task.* Roman ruins.
- 5** page 72: *The teacher asks the students to work in pairs and ask and answer questions about famous places using the words in the box and their own ideas.*
Students' own answers.



Reading

- 6** page 72: *The students take a look at the pictures and read the title of the text, then they answer the question.* They are both tombs.
- 7** page 72: *The students read the text and listen to the recording to check their answers.*
- 8** page 72: 1. C; 2. A; 3. B.
- 9** page 73: 1. B; 2. C; 3. A; 4. A.
- 10** page 73: 1. There are 890 UNESCO World Heritage sites; 2. Over 2 million granite blocks were needed to make the Great Pyramid; 3. It took nearly 100,000 workers to complete the Great Pyramid; 4. The blocks had to be transported over 500 miles; 5. Shah Jahan ordered 20,000 workers to build an enormous white marble tomb; 6. More than 1,000 elephants were needed to bring the marble to the site of Taj Mahal.
- 11** page 73: 1. C; 2. E; 3. D; 4. B; 5. A.
- 12** page 73: Students' own answers.



Grammar

- 1** page 74: *The teacher explains the rules of using (not) as...as for comparisons and the students complete the rules.*
a) the same; b) different.
- 2** page 74: *The students study the table and complete the sentences using the information and the words in brackets.*
1. Is not as tall as; 2. Doesn't have as many lifts as; 3. Is not as expensive as; 4. Doesn't have as many visitors as; 5. Is as iconic as.
- 3** page 74: 1. Famous; 2. More; 3. Oldest; 4. Biggest; 5. Best.
- 4** page 74: *The students are asked to complete the second sentence so that it has the same meaning as the initial sentence.* 1. Biking is faster than running; 2. Ecuador is hotter than Canada; 3. Helen's husband is friendlier than she is; 4. Books are more interesting than movies; 5. Exercising is better than playing video games.
- 5** page 75: *The students are asked to correct the mistakes in the sentences.*
1. The castle was more interesting than the lighthouse; 2. The Pyramids in Machu Picchu are not as old as the ones in Egypt; 3. The Colosseum is not as old as the ones in Acropolis; 4. Athens is almost as hot as Cairo; 5. The Tower of London is one of the most popular tourist sites in London; 6. We have less time for sightseeing today than we had yesterday.
- 6** page 75: *The teacher asks the students to work in pairs and ask and compare two buildings in their town. Students' own answers.*



Listening

- 7** page 75: *The students look at the pictures and answer the questions. Students' own answers.*
- 8** page 75: *The students listen to the recording and check their answers.*
1. Over eighty years old; 2. A cathedral.
- 9** page 75: *The students listen to the recording again and answer the questions.* 1. A; 2. B; 3. B; 4. A; 5. B.
- 10** page 75: Students' own answers.



Speaking

- 1** page 76: She is speaking with David.
- 2** page 76: *The students listen to the recording and answer the question.*
She doesn't like running.
- 3** and **4** page 76: 1. Cycling; 2. Tennis; 3. Karate; 4. Swimming.
- 5** page 76: *The students listen to the recording and act out the dialogue.*
- 6** page 76: 1. Why don't you take up football?; 2. If I were you I'd take up golf; 3. You should start learning karate; 4. You must be joking; 5. That's a great idea.



Speaking task (page 77)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and a friend. Students' own answers.



Culture

- 7** page 77: *The students read the text and listen to the recording about famous places, then answer the questions.*

1. Queen Elisabeth II; 2. Tourists can see her flag on top of the palace;
3. 188 bedrooms; 4. The queen invites about 50,000 people to her garden parties.

- 8** page 77: Students' own answers.

Unit
6b

Special places

(p. 78-81)



Vocabulary

- 1** page 78: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box and the teacher explains the basic rule of forming an adverb starting from an adjective. Then the students copy and complete the table with the adverb form of the adjectives in the box.*
Careful – carefully; bad – badly;
quiet – quietly; noisy – noisily;
easy – easily; angry – angrily.
- 3** page 78: a) adverb; b) adjective.
- 4** page 78: *The teacher explains the rules of using the adverb and the students complete the rule.* At the end.
- 5** page 78: 1. My sister works very hard;
2. People speak very quickly in England;
3. I did my homework carefully; 4. I play the guitar badly; 5. People drive very fast in Italy; 6. My dad can speak French well.
- 6** page 78: *The teacher asks the students to work in pairs and ask.*



Reading

- 7** page 78: *The students work in pairs, look at the pictures and answer the questions.*
1. In New York, USA; 2. Students' own answers.
- 8** page 78: *The students read the text, listen to the recording and answer the question.*
The Statue of Liberty and The Metropolitan Museum of Art.
- 9** page 78: *The students read the text again and answer the questions.* 1. She is visiting New York with his parents;
2. Today she went to The Empire State Building, The Statue of Liberty and The Metropolitan Museum of Art;
3. She had a burger; 4. Because it was closed; 5. She's going to look at the modern art quickly.



Grammar

- 10** page 79: *The teacher explains the students the use of too, enough and not enough. The students answer the question.* Students' own answers.

- 11** page 79: 1. The restaurant wasn't cheap enough; 2. The campsite is big enough for 20 tents; 3. It was too hot to go sightseeing; 4. The hotel wasn't good enough so we left; 5. When I am old enough I am going to go on holiday with my friends; 6. There is enough room to store all the boxes; 7. Have you got enough copies?
- 12** page 79: 1. Not warm enough; 2. Too crowded; 3. Big enough; 4. Enough money; 5. Too dangerous.
- 13** page 79: 1. Big enough; 2. Too big; 3. Isn't strong enough; 4. Too old; 5. Enough time; 6. Too wet.
- 14** page 79: *The teacher asks the students to think of a time and place that is always too crowded and talk about it in pairs. Students' own answers.*



Writing

- 1** page 80: *The students read the text, listen to the recording and answer the question.*
a) a park in London.
- 2** page 80: *The students complete the text with the words in the box.* 1. Tourists; 2. Children; 3. Teenagers; 4. Restaurants.
- 3** page 80: b); a); d); c).
- 4** page 80: *The students study the Language focus box, translate the words in bold into Romanian and then look for examples in the text.* Very big park; a really good place; quite young children; not very expensive; are really good; it does get quite crowded.
- 5** page 80: 1. York is a really beautiful city; 2. I thought the museum was quite interesting; 3. The castle was not very old.
- 6** page 80: *The students are asked to study the box and, following the four steps, write a travel guide entry (120 – 150 words). Students' own answers.*



Progress check

- 1** page 82: 1. Cave; 2. Tomb; 3. Coastline; 4. Ruins; 5. Reefs; 6. Lighthouse.
- 2** page 82: 1. Slow; 2. Careful; 3. Slow; 4. Beautiful; 5. Well; 6. Interesting.
- 3** page 82: 1. The weather is better in Spain than in the UK; 2. The tomb was more interesting than the temple; 3. Paris is the most beautiful city in the world; 4. Pompeii is bigger than my home town; 5. Moscow is not as beautiful as St. Petersburg; 6. Prague is as popular as Paris now.
- 4** page 82: 1. Too; 2. Not have enough; 3. Enough; 4. Not enough; 5. Too; 6. Not big enough.
- 5** page 82: 2. C; 3. A; 4. B; 5. A; 6. C; 7. C; 8. B; 9. A; 10. C.

Module 7

Make a difference

 (p. 83-94)

Unit 7a

Jobs

(p. 84-89)



Vocabulary

- 1** page 84: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
1. Surgeon; 2. Vet; 3. Teacher; 4. Nurse; 5. Police officer; 6. Lifeguard.
- 3** page 84: *The students use their own knowledge or search for certain information on the internet and solve the exercise.* 1. Teacher; 2. Mechanic; 3. Engineer; 4. Sports person; 5. Electrician; 6. Actor.
- 4** page 84: *The students listen to the recording and complete the task.* Actor and surgeon; a surgeon; because he can help people.
- 5** page 84: *The teacher asks the students to work in pairs and ask and answer questions about famous places using the words in the box and their own ideas.* Students' own answers.



Reading

- 6** page 85: *The students read the text and listen to complete the task.*
1. Almost 1 billion people in the world haven't got clean water to drink;
2. 2.5 million people don't have access to a toilet; 3/4. Every day, 24,000 children under the age of 5 die because of unsafe water; 5. 22nd March is World Water Day; people in about 80 countries are going to work together to form the world's longest toilet queue.
- 7** page 85: 1. T; 2. F; 3. T; 4. T; 5. F.
- 8** page 85: 1. There are events around the world focusing on the water crisis;
2. They are going to stand in the world's longest toilet queue; it works with local partners to help individuals and communities to meet their own water and sanitation needs; 4. It is inviting people to donate their Facebook and Twitter statuses.
- 9** page 85: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 10** page 85: Students' own answers.



Grammar

- 1** page 86: *The teacher explains the rules of expressing agreement and disagreement and the students complete the task.*
1. So do I; 2. Me neither; 3. So are they;
4. Neither do I; 5. Nor can I; 6. So did we;
7. Neither was I; 8. So do I.
- 2** page 86: *The students study the tables and complete the task.* 1. Oh, really? I do, too; 2. Oh, really? I do; 3. Oh, really? I am not; 4. Oh, really? I didn't; 5. Oh, really? I do, too; 6. Oh, really? I did;
7. Oh, really? I can't.
- 3** page 86: *The students study the tables and complete the task.* 1. I'm not;
2. Neither do I; 3. I didn't; 4. So do I;
5. I did; 6. Nor do I; 7. I'm not.
- 4** page 86: *The students are asked to correct the sentences.* 1. Neither was I;
2. I do; 3. I didn't; 4. Nor do I; 5. So am I;
6. So do I; 7. I'm not.



Listening

- 5** page 87: *The students are asked to look at the pictures, say what jobs they can see and listen to three persons talking about their heroes.* Nurse, teacher and sportsperson.
- 6** page 87: *The teacher asks the students to listen to the recording and complete the task.* 1. C; 2. A; 3. B.
- 7** page 87: *The students listen to the recording again and choose the correct words.* 1. 2009; 2. A charity; 3. 100,000;
4. Children; 5. Is.

- 8** page 87: *The students are asked to listen to the recording again and answer the questions.* 1. 14; 2. In Sudan, Africa;
3. He's a basketball coach, too.
- 9** page 87: Students' own answers.
- 10** page 87: *Using the internet, the teacher presents the video about Leonardo da Vinci and asks the students to arrange the sentences in chronological order.*
8, 6, 3, 1, 4, 2, 5, 7.



Speaking

- 1** page 88: They are in a fire department.
- 2** page 88: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 3** page 88: *The teacher asks the students to listen to the recording and answer the question.* He'd like to be a fireman.
- 4** page 88: *The students listen to the recording again and complete the dialogue.* 1. Fantastic; 2. Dangerous;
3. Brave; 4. Boring; 5. Busy; 6. Exciting.
- 5** page 88: *The students listen to the recording and act out the dialogue.*
- 6** page 88: 1. I would prefer to be a nurse;
2. I imagine it's fantastic; 3. In my opinion it's boring; 4. I think working as an actor must be fantastic.



Speaking task (page 89)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and Will. Students' own answers.



Culture

- 7** page 89: *The students read the text and listen to the recording about police, then answer the questions.* 1. They are called Bobbies because of Sir Robert Peel

(Bob Peel), a politician who invented the idea of the police force in the 19th century; 2. They only wear the famous helmet when they are on the beat; 3. Their uniform is called the Red Serge.

- 8** page 89: Students' own answers.

Unit
7b

Health problems and first aid

(p. 90-93)



Vocabulary

- 1** page 90: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box and use some of them to describe pictures a – d.*
1. Stomach ache; 2. Insect bite; 3. Cold; 4. Broken arm.
- 3** page 90: 1. Headache; 2. A cold; 3. Stomach ache; 4. Sore throat; 5. An insect bite.
- 4** page 90: *The teacher explains the task and students work in pairs to complete it.* Students' own answers.
- 5** page 90: 1. I take an aspirin and I drink water; 2. I have a sweet and I drink water; 3. I put on a plaster; 4. I take an aspirin and I drink water.
- 6** page 90: *The teacher asks the students to work in pairs and ask and answer the questions in exercise 4.* Students' own answers.



Reading

- 7** page 90: *The students read the text and listen to the recording and answer the question.* he is a volunteer for the rescue service.
- 8** page 90: 1. They should take a rest and also take with him high energy food, like chocolate; 2. You shouldn't move them and call for help; 3. You can call 112 to speak to the police; 4. You should use cold water or a special cream; 5. You should contact a doctor if the person has a temperature.



Grammar

- 9** page 91: *The teacher explains the students the use of The modal verbs can, will when making a polite request and the students complete the sentences with can or will.* 1. Will; 2. Can; 3. Can; 4. Will; 5. Can; 6. Can; 7. Will; 8. Can.
- 10** page 91: 1. B; 2. B; 3. A; 4. A; 5. B; 6. B; 7. B; 8. B.
- 11** page 91: 1. B; 2. A; 3. E; 4. D; 5. C.

- 12** page 91: *The teacher explains the task and the students use the prompts to make requests*, 1. Will you put all the toys in a box?; 2. Will you give the baby a bath?; 3. Will you iron the clothes?; 4. Will you take the rubbish out?; 5. Will you water the plants?



Writing

- 1** page 92: *The students read the text, listen to the recording and answer the questions*. Haley's hero is her grandmother because she changed her eating habits, she is running a half marathon to collect money for the hospital and she is thinking about working in the hospital as a volunteer to talk to patients who don't usually have visitors. Matt's hero is their vet, Mr. Rodgers, because he was very patient and very kind when Matt's dog jumped off their balcony and had a broken leg and a terrible cut on her face.
- 2** page 92: *The students study the Language focus box and answer the question*. Students' own answers.
- 3** page 92: *The students rewrite the sentences including the words in brackets*.
1. We're running a marathon. We're also climbing Ben Nevis; 2. He cleaned the kitchen and the living room. He also washed the floors; 3. They're looking after children. They're looking after animals, too; 4. My uncle is friendly. He is also kind.
- 4** page 92: *The students are asked to study the box and, following the four steps, write a letter about their hero*. Students' own answers.



Progress check

- 1** page 94: 1. Mechanic; 2. Police officer; 3. Architect; 4. Nurse; 5. Vet; 6. Electrician.
- 2** page 94: 1. B; 2. D. 3. E; 4. A; 5. C.
- 3** page 94: 1. I don't; 2. I do, too; 3. I do, too; 4. I am not; 5. I didn't; 6. I don't; 7. I didn't either; 8. I can.
- 4** page 94: 1. So am I; 2. I don't; 3. Me neither; 4. I didn't; 5. So can I; 6. I did; 7. Me neither; 8. I am.
- 5** page 94: 1. B; 2. B; 3. B; 4. A; 5. B; 6. B.
- 6** page 94: 1. Look; 2. Is; 3. Ran; 4. Fell; 5. Does it hurt; 6. Am playing; 7. Do; 8. Put; 9. Move; 10. Feels; 11. Phone; 12. Have you got.



Vocabulary

- 1** page 96: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
1. Leave home; 2. Go to university;
3. Start school; 4. Get married;
5. Learn to drive; 6. Be born.
- 3** page 96: *The students use the correct form of the words in exercise 1 and complete the sentences.* 1. Go to university; 2. Started school; 3. Learn to drive; 4. Was born; 5. Has two children.
- 4** page 96: *The teacher explains the chain story technique. The students surf the internet to find out information and, using the chain story technique, write about Michael Jackson.*

- 5** page 96: *The students listen to the recording and complete the task.* Izzie: She wants to learn to drive before she leaves school; when she is 18 she wants to go to university and study French and Chinese; after university she'd like to get a job in a hotel or in an office in Paris; later on she'd like to buy a house just for her; Lou: She is going to train to be a nurse; then she wants to work as a children's nurse; later on she'd like to get married and have two or three children.
- 6** page 96: *The teacher asks the students to work in pairs and ask and answer questions about their ambitions.*
Students' own answers.



Reading

- 7** page 97: *The students read the sentences and complete the task.*
- 8** page 97: *The students listen to the recording and check their answers:* 1. T; 2. F; 3. F; 4. T.

- 9** page 97: 1. People in Japan live until they are 83; 2. 23; 3. Finland, France or Germany; 4. 2; 5. Bolivia; 6. Yes, it is because of the good living.
- 10** page 97: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.*
- 11** page 97: Students' own answers.



Grammar

- 1** page 98: *The teacher explains the rules of using the future tense simple for expressing future events and the students complete the rules.* a) first; b) won't.
- 2** page 98: *The students study the rules and complete the task.* 1. Will go; 2. Will be; 3. Won't leave; 4. Will get; 5. Won't fail.
- 3** page 98: *The teacher asks the students to write complete sentences using the words given and will and won't. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. I will learn to drive at 17; 2. He will leave home at 18; 3. They won't have two children; 4. We will buy a big house.
- 4** page 98: *The students are asked to complete the text with will and won't and the words in the box.* 1. Will leave; 2. Will go; 3. Will study; 4. Won't get; 5. Will travel; 6. Will train; 7. Will be.
- 5** page 98: Students' own answers.
- 6** page 99: *The students are asked to look at the sentences in the table and answer the questions.* Yes; no.

- 7** page 99: *The teacher asks the students to write complete sentences using the words given and will. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. Will you train to be a vet at university?; 2. Will you leave school at 16?; 3. Will you have a good job one day?; 4. Will your best friend play basketball tomorrow?; 5. Will everybody buy big cars?
- 8** page 99: *The students listen to the recording again and check their answers.*
- 9** page 99: *The students are asked to work in pairs and make predictions about the future using the ideas in the box.* Students' own answers.



Listening

- 10** page 99: *The students listen to the recording and complete the task.* Rita: 1. Dentist; 2. India; 3. The world; Paul: 4. DJ; 5. Big car; 6. Get married at 21.
- 11** page 99: *The students listen to the recording and complete the task.* Rita: 1. Not a dentist, she works for a film company, in public relations; 2. India; 3. The world; Paul: 4. Not a DJ, but a taxi driver; 5. Big car; 6. Get married at 21.
- 12** page 99: *The students listen to the recording again and answer the questions.* 1. Marketing; 2. India; 3. Travel the world, presenting Indian films at different festivals; 4. Taxi driver; 5. 3.
- 13** page 99: Students' own answers.
- 14** page 99: Students' own answers.



Speaking

- 1 page 100: They are looking at guitars.
- 2 page 100: *The students listen to the recording and answer the question.*
An electric guitar.
- 3 page 100: *The students listen to the recording again and complete the dialogue.* 1. £200; 2. Pop; 3. More expensive.
- 4 page 100: *The students listen to the recording and act out the dialogue.*
- 5 page 100: 3, 1, 2, 4.



Speaking task (page 101)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and Will. Students' own answers.



Culture

- 6 page 101: *The students read the text and listen to the recording about music in schools, then answer the questions.*
1. In their parents' houses or garages;
2. The Beatles, U2, Muse, Green Day and The Red Hot Chilli Peppers.
- 7 page 101: Students' own answers.



Unit 8b Music

(p. 102-106)



Vocabulary

- 1 page 102: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box and match them to the pictures.*
1. Saxophone; 2. Flute; 3. Percussion;
4. Keyboards; 5. Trumpet; 6. Electric guitar; 7. Violin; 8. Drums; 9. Acoustic guitar; 10. Piano.
- 3 page 102: *The students are asked to look at the pictures and complete the text with words from exercise 1.* 1. Keyboards;
2. Electric guitar; 3. Drums.
- 4 page 102: *The teacher explains the task and students work in pairs to complete it.*
Students' own answers.



Reading

- 5 page 102: *The students are asked to read the text quickly and choose the best title.*
2. The road to success.
- 6 page 102: *The students read the text and listen to the recording and answer the questions.* 1. 4; 2. Every day;
3. The look; 4. You need an image to make you different.



Grammar

- 7** page 103: *The teacher explains the students the use of Tag questions and the students complete the task.*
1. Is he?; 2. Aren't I?; 3. Do you?;
4. Didn't it?; 5. Isn't there?; 6. Didn't he?;
7. Won't he?
- 8** page 103: 1. Don't you?; 2. Did it?;
3. Doesn't she?; 4. Won't he?;
5. Are they?; 6. Hasn't she?; 7. Can they?;
8. Doesn't she?
- 9** page 103: 1. Isn't she?; 2. Haven't you?;
3. Aren't they?; 4. Weren't we?;
5. Is he?; 6. Has she?; 7. Can't they?;
8. Aren't there?
- 10** page 103: 1. C; 2. C; 3. B; 4. B; 5. C; 6. A.
- 11** page 103: 1. B; 2. D; 3. C; 4. E; 5. A.



Writing

- 1** page 104: *The students read the text, listen to the recording and answer the question. Students' own answers.*
- 2** page 104: *The students study the Language focus box and check the meaning of the highlighted words.*
- 3** page 104: *The students complete the sentences with an expression from the Language focus.* 1. A few students;
2. 50 per cent of students;
3. Most students; 4. Everyone.
- 4** page 104: *The students are asked to study the box and, following the four steps, write the results of a class survey. Students' own answers.*



Progress check

- 1** page 106: 1. Be born; 2. Start school;
3. Get married; 4. Get a job; 5. Learn to drive; 6. Leave home.
- 2** page 106: 1. Saxophone; 2. Drums;
3. Flute; 4. Violin; 5. Percussion;
6. Acoustic guitar; 7. Trumpet;
8. Keyboards.
- 3** page 106: 1. Will be; 2. Will have; 3. Will use;
4. Won't get married; 5. Won't drive, will ride; 6. Will be.
- 4** page 106: 1. Will you live abroad when you're older?; 2. Will you go to university when you are 18?; 3. Will your teacher be at school tomorrow?; 4. Will you train to be a doctor one day?; 5. Will your sports team win an important competition one day soon?
- 5** page 106: Students' own answer.
- 6** page 106: 1. D; 2. C; 3. B; 4. A; 5. E.
- 7** page 106: 1. Are you looking;
2. Am thinking; 3. Am not sure; 4. Are;
5. Am looking; 6. Are going; 7. Wanted;
8. Will work; 9. Write; 10. Will know.



Vocabulary

- 1** page 108: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box.* 1. Cheats; 2. Roll a dices; 3. Move a counter; 4. Give up; 5. Beat; 6. Count; verbs that aren't in the picture: beat, guess, land, lose, miss a turn.
- 3** page 108: *The students use the correct forms of the words in exercise 1 and complete the sentences.* 1. Lose; 2. Cheats; 3. Will guess; 4. Roll the dice.
- 4** page 108: *The students listen to the recording and complete the task.* Ludo and chess.
- 5** page 108: Students' own answers.



Reading

- 6** page 109: *The students read the text, listen to the recording and complete the task.* Senet, backgammon, Go, playing cards, chess, Monopoly, The Settlers of Catan.

- 7** page 109: *The students read the text again and choose the correct words.* 1. Played; 2. Doesn't come; 3. Different from; 4. America.
- 8** page 109: 1. The Settlers of Catan; 2. Go; 3. Senet; 4. Backgammon.
- 9** page 109: *Students use the dictionaries/certain apps/Google to find compound nouns with card and game and the words in the box.* Ball game, birthday card, board game, computer game, video game.
- 10** page 109: Students' own answers.



Grammar

- 1** page 110: *The teacher reminds the students the rules of using the tenses they studied.* 1. Has; 2. Take part, don't like; 3. Am watching; 4. Is not playing, is beating; 5. Wins; 6. Is standing up, is smiling.
- 2** page 110: 1. Was born; 2. Loved; 3. Studied; 4. Began; 5. Invented; 6. Called; 7. Made; 8. Didn't know; 9. Found; 10. Became.
- 3** page 111: *The students complete the task.* 1. Had; 2. Got up; 3. Watch; 4. Will have; 5. Didn't go.

Pronunciation

- b** 1. A; 2. B; 3. B.
- 4** page 111 *The students complete the task.*
1. Is your teacher watching TV right now?; 2. What are you doing at the moment?; 3. How did you celebrate your last birthday?; 4. Will your family have dinner at 8pm?; 5. What subjects did you have yesterday?
- 5** page 111: Students' own answers.
- 6** page 111: *The students are asked work in pairs and ask and answer the questions in exercise 4.* Students' own answers.

Listening

- 7** page 111: *The students listen to the recording and complete the task.*
No, you don't.
- 8** page 111: *The students listen to the recording again and answer the questions.* **Game 1.** 1. 20; 2. Yes or no; **Game 2.** 3. They are going to describe what they can see out of the window; 4. 3; **Game 3.** 5. Fizz Buzz; 6. 100.
- 9** page 111: Students' own answers.

Speaking

- 1** page 112: They are looking at leaflets.
- 2** page 112: *The students listen to the recording and answer the question.* They decide to visit the museum and go to the disco in the evening.
- 3** page 112: *The students listen to the recording again and complete the dialogue.* 1. Swimming pool; 2. Museum; 3. Film.
- 4** page 112: *The students listen to the recording and act out the dialogue.*
- 5** page 112: 1. C; 2. B; 3. A.

Speaking task (page 113)

The students are asked to study the box and, following the four steps, prepare a dialogue between them and Lou. Students' own answers.

Culture

- 6** page 113: *The students read the text and listen to the information about beaches in the UK, then answer the questions.* 1. In the southwest of England; 2. About 100,000; 3. International surfing competitions; 4. About 10 million; 5. For its tower, which is very similar to the Eiffel Tower in Paris.

Singing time!

page 113: *The students complete the task.*
Students' own answers.

Unit
9b

Places to visit

(p. 114-117)

market
castle
cathedral
aquarium
statue

Vocabulary

- 1** page 114: *Students use the dictionaries/certain apps/Google to look for the correct meanings of the words in the box and match them to the pictures.* 1. Town square; 2. Art gallery; 3. Water park; 4. Monument; 5. Campsite; 6. Aquarium; 7. Market; 8. Statue; 9. Safari park.
- 3** page 114: *The students are asked choose the correct words.* 1. A statue; 2. Castle; 3. An art gallery; 4. A monument.
- 4** page 114: *The teacher explains the task and students use the words in exercise 1 and their own ideas to complete it.* Students' own answers.
- 5** page 114: *The students are asked to work in pairs and complete the task.* Students' own answers.



Reading

- 6** page 114: *The students are asked to read the text, listen to the recording and answer the question.* He is going to France.
- 7** page 114: *The students read the text again and complete the task.* 1. F; 2. T; 3. T; 4. F; 4. F.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar

- 8** page 115: *The teacher explains the students the use of Adverbs of Time/Place/Manner – expressing details and the students complete the task.* 1. Last week; 2. In the park; 3. Yesterday; 4. At the cinema; 5. Always; 6. Every evening.
- 9** page 115: *The teacher reminds the students the rules of forming adverbs.* 1. Slowly; 2. Happily; 3. Hard; 4. Well; 5. Fast; 6. Clearly.
- 10** page 115: 1. Politely; 2. Before; 3. Always; 4. Slowly; 5. In the park.
- 11** page 115: *The students complete the task.* 1. You wake up early; 2. I can't get dressed fast; 3. They dance flamenco fantastically; 4. Amy paints beautifully; 5. Martin sings badly.
- 12** page 115: *The students complete the task.*

manner	place	time
Slowly	There	Yesterday
Sadly	Inside	Sometimes
Quietly	Outside	Now
Happily	Never	Soon
Easily	Everywhere	Today
Safely	Near	Always
Fast	Here	Often
	Downstairs	Before
		After
		Usually
		Early

- 13** page 115: *The students read the story and complete the task.* 1. In the forest; 2. Last night; 3. In the morning; 4. Bad; 5. Around; 6. Sadly; 7. Terribly; 8. Suddenly; 9. Quickly; 10. Carefully; 11. On the ground; 12. Hard; 13. Now; 14. In the forest.



Writing

- 1** page 116: *The students read the text, listen to the recording and answer the questions.* 1. She is outside; 2. No, it wasn't, because she moved there a year before and started her new school in September; 3. She's going to Malta; 4. She'll explore the island, visit the museums and monuments and have a good time.
- 2** page 116: *The students complete the task.* 1. We moved here last July; 2. What are your plans for the summer?; 3. We're going to Malta for two weeks; 4. We'll explore the island.
- 3** page 116: *The teacher asks the students to write complete sentences using the words given and the past, present and future tenses. The teacher explains that the students have to use some extra words that are not given in the exercise, so that they obtain complete correct sentences.* 1. I always pass all my exams; 2. I am writing to you and I am eating an ice cream now; 3. Tonight we are having a party to celebrate; 4. I think it will rain tomorrow; 5. I hope you'll write back soon.
- 4** page 116: *The students are asked to study the box and, following the four steps, write a reply to Naomi's email.*
Students' own answers.



Progress check

- 1** page 118: 1. Cheat; 2. Roll a dice; 3. Move a counter; 4. Lose.
- 2** page 118: 1. Fishing port; 2. Market; 3. Town square; 4. Water park; 5. Statue; 6. Art gallery.
- 3** page 118: 1. Won; 2. Didn't play; 3. Cheats; 4. Are losing; 5. Will visit.
- 4** page 118: Students' own answers.
- 5** page 118: 1. We are playing cards at the moment; 2. Paula won and I lost last night; 3. We often play cards on Saturday afternoon; 4. We usually meet at Katie's house; 5. We didn't play at Katie's house yesterday.
- 6** page 118: 1. Is your best friend playing cards now?; 2. How often does your dad cheat at cards?; 3. Where are you having dinner today?; 4. What did you do last summer?; 5. What will you do tomorrow?
- 7** page 118: 1. The man drove **fast** to the city centre; 2. He **was** born in Rome in 1984; 3. She tries **hard** to get good grades; 4. They **finished** the project yesterday; 5. Correct.
- 8** page 118: 1. Is; 2. Do; 3. Go; 4. Watch; 5. Watch; 6. Haven't got; 7. Is not doing; 8. Plays; 9. Isn't playing; 10. Went.



Let's have fun! (p. 119)

Sketch 1

- 1 page 119: The students listen to the recording and answer the questions. 1. They need to decorate it for their art project; 2. It was in the shopping centre; 3. The gym wall.



Writing guide (p. 120-137)

Writing guide 1

- 1 page 120: 1. I often watch soap operas on Tuesday, with Jane.; 2. Do you watch sports programmes on Saturday night?; 3. My favourite actor is George Clooney.; 4. My sister's birthday is on 13th May.; 5. Big Brother was first on Dutch TV in 1999.; 6. Is Angelina Jolie American or British?
- 2 page 120: 1. B; 2. C; 3. A.
- 3 page 120: 1. He hardly ever goes to the cinema; 2. Iron Man; 3. It's an American science-fiction film; 4. About three years old; 5. The film is about the superhero character, Iron Man; 6. Robert Downey Jr. and Gwyneth Paltrow; 7. Because both actors are brilliant; 8. To people who enjoy films with action and adventure.

Writing guide 2

- 1 page 122: 1. Because; 2. And; 3. But; 4. Because; 5. But; 6. And.
- 2 page 122: 1. And; 2. Because; 3. And; 4. But; 5. And; 6. Because; 7. And.
- 3 page 122: 1. In Yellowstone Park, USA; 2. She's hiking; 3. Because there are bears in the forest; 4. She's with her American relatives; 5. She's Katie's aunt; no, she doesn't; 6. Never; 7. She's going to Old Faithful; 8. It's a famous geyser.

Writing guide 3

- 1 page 124:

on	at	in
Monday	Six o'clock	2001
17 th January 1848	3.30pm	August
3 rd June		May 1997

- 2 page 124: 1. On; 2. In; 3. In; 4. At; 5. On.
- 3 page 124: 1. She was a nurse; 2. She started the first nursing school in London; 3. She was born on 12th May 1820 in Florence; 4. No, she didn't; 5. Thousands of patients; 6. Because it was dirty; 7. On 13th August 1910; 8. Because she didn't want to be rich and famous. She wanted better hospitals and training for nurses.

Writing guide 4

- 1 page 126: 2. First, I waited 20 minutes for my bus; 2. Then, I got on the bus, but I didn't have any money; 4. In the end, I got off the bus and walked to school.
- 2 page 126: 1. Last; 2. First; 3. But; 4. Then; 5. Because; 6. So; 7. In the end.
- 3 page 126: 1. On Saturday afternoon; 2. She went to a café; 3. Because her money was in her bag, and her bag was on the bus; 4. In front of the post office in the main square; 5. Because there was a problem with his bike; 6. Because the shops closed at six; 7. They went to see Jack's film; 8. No, she didn't.

Writing guide 5

- 1** page 128: 1. It's an unusual green box; 2. My sister has got a new pink mobile phone; 3. His grandfather drives a big blue car; 4. What a beautiful old house!; 5. Where is my little yellow notebook?
- 2** page 128: 1. beautiful old jacket; 2. Fantastic yellow flowers; 3. Small green dragon; 4. Little strange shop; 5. Old wonderful things.
- 3** page 128: b.

Writing guide 6

- 1** page 130: 1. G; 2. D; 3. A; 4. F; 5. C; 6. E; 7. B.
- 2** page 130: 1. Street; 2. Cafés; 3. Crowded; 4. End; 5. North; 6. Restaurant; 7. Country; 8. Comfortable.
- 4** page 130: 1. Saturday; 2. Antiques and jewellery; 3. Vegetarian food; 4. On Sunday afternoons.

Writing guide 7

- 1** page 132: 1. Also; 2. Also; 3. Too; 4. Too; 5. Also; 6. Also.
- 2** page 132: 1. He's very intelligent, too; 3. He also cleans a lot; 4. He has got two friends who are police officers, too; 5. He also works with the police; 6. He's also a bit different.
- 3** page 132: 1. Adrian Monk; 2. He's a private investigator; 3. He's very intelligent; 4. He isn't good – looking or tall or brave; 5. Because he's a good person; 6. He thinks he's going to marry Natalie.

Writing guide 8

- 1** page 134: 1. Everyone likes the electric guitar; 2. No one likes the violin; 3. 50 per cent like the keyboards; 4. A few students like the drum; 5. Most students like the piano.
- 2** page 134: 1. Most of my classmates; 2. A few students; 3. Everyone; 4. 50 per cent; 5. Most students; 6. No one.
- 3** page 134: 1. Can; 2. Play; 3. Everyone; 4. 50 per cent; 5. Guitar; 6. Percussion.

Writing guide 9

- 1** page 136: 1. We're visiting the museum at the weekend – future; 2. I saw them when they were riding bikes – past; 3. I think I'll go to the town square – future; 4. Did you like the campsite – past; 5. We usually don't buy things at the market – present; 6. What are you doing right now? – present.
- 2** page 136: 1. B; 2. E; 3. A; 4. D; 5. C.
- 3** page 136: 1. She's sitting inside and writing; 2. Last month; 3. Because she had exams; 4. She played basketball; 5. At a big water festival; 6. There will be a fantastic concert; 7. At the monument.



Let's have fun! (p. 143)

Sketch 2

1 page 143: 1. At 9am; 2. To Buckingham3. No, he isn't.

Celebrations all over the world

(p. 148-159)

The Chinese New Year

- 1** page 149: Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Rooster, Dog, Pig.
- 2** page 149: *Explain the task.* Students' own answers.

National emblems and days in the British Isles

- 1** page 151.

FLOWER	REGION	PEOPLE	DATE	SAINT
Daffodil	Wales	Welsh	1 March	St. David
Shamrock	Northern Ireland	Irish	17 March	St. Patrick
Red rose	England	English	23 April	St. George
Thistle	Scotland	Scottish	30 November	St. Andrew

- 2** page 151: *Explain the task.* Students' own answers.

May Day

- 1** page 153: 1. Sold; 2. Drew; 3. Warm; 4. Mice; 5. Easy; 6. Your; 7. Rule; 8. Ears; 9. Says; 10. Sofa; 11. Able; 12. East; 13. Told; 14. Dave; 15. Eyes; 16. Stop.
- 2** page 153: *Explain the task.* Students' own answers.

Thanksgiving

- 1** page 155: 1. Settlers; 2. Secular; 3. Feast; 4. Light-hearted; 5. Pardon; 6. Gratitude.
- 2** page 155: ACROSS: 1. Pie; 3. Feast; 5. Imp; 7. November; 8. Fall; DOWN: 1. Pumpkin; 2. Pilgrims; 4. Turkey; 6. Family.
- 3** page 155: *Explain the task.* Students' own answers.

Notting Hill Carnival

- 1** page 157: 1. F; 2. T; 3. T; 4. F; 5. T; 6. T; 7. T; 8. DK; 9. F; 10. T.
- 2** page 157: *Explain the task.* Students' own answers.

Unusual festivals in Australia

- 1** page 158: 1. Boat race; 2. Settlers; 3. Spectators; 4. Regatta.
- 2** page 158: *Explain the task.* Students' own answers.
- 3** page 158: *Explain the task.* Students' own answers.
- 4** page 159: *Explain the task.* Students' own answers.
- 5** page 159: *Explain the task.* Students' own answers.



Final Revision 1

(p. 160-161)

Play the game. Ask the students to throw the dice and guess the words. If a student does not know the word, they go one square back. 1. Thought; 2. Horror; 3. Earthquake; 4. Fly; 5. Sad; 6. Comedy; 7. Hiking; 8. Sports programme; 9. Sail; 10. Camp; 11. Tornado.

1 page 161: 1. Has got; 2. Are; 3. Paint; 4. Visit; 5. Is; 6. Produces.

2 page 161: 1. Works; 2. Travels; 3. Am looking; 4. Calls; 5. Is; 6. Is not drawing; 7. Doesn't go; 8. Loves.

3 page 161: 1. Was; 2. Wanted; 3. Was; 4. Broke; 5. Spent; 6. Did not become; 7. Married; 8. Didn't live; 9. Died.

4 page 161: 1. How often do you draw pictures?; 2. Does your brother like street art?; 3. Were you in bed at 10pm last night?; 4. What did you do yesterday?; 5. Did your friends play tennis yesterday? Students' own answers.

5 page 161: 1. Is visiting; 2. Often go; 3. Was; 4. Has; 5. Opened; 6. In.



Final Revision 2

(p. 162-163)

ACROSS: 3. Electrician; 5. Mouse; 7. Lift; 8. Lifeguard; 10. Vet; 12. Lazy; 13. Pay; 14. Headache; 16. Architect; 17. Speakers.

DOWN: 1. Climb; 2. Cruel; 4. Cold; 6. Save; 9. Funny; 11. Temperature; 15. Sit.

- 1** page 163: 1. Became; 2. Landed; 3. Walked, staid; 4. Listened, watched; 5. Was, told, didn't believe; 6. Returned.
- 2** page 163: 1. Did your dad buy a new laptop last year?; 2. What did you do yesterday?; 3. When did you get up yesterday?; 4. What will you do after school tomorrow?; 5. Are you visiting your grandparents today?; 6. Are you going camping this summer? Students' own answers.
- 3** page 163: 1. A; 2. B; 3. A; 4. A; 5. A; 6. A.
- 4** page 163: 1. Prettier; 2. The best; 3. The biggest; 4. Worse; 5. The most intelligent; 6. More.
- 5** page 163: 1. Many; 2. When; 3. Some; 4. In; 5. More; 6. After; 7. Any; 8. Thinner; 9. Much.



Final Revision 3

(p. 164-165)

Play the game. Ask the students to throw the dice and guess the words. If a student does not know the word, they go one square back. 1. Cheat; 2. Elephant; 3. Go to university; 4. Guitar; 5. Items; 6. Art gallery; 7. Polar bear; 8. Learn to drive; 9. Hate it; 10. Statue; 11. Start school; 12. Wool; 13. Dolphin; 14. Aquarium; 15. A table.

1 page 165: 1. Will meet; 2. Won't sleep; 3. Will stay; 4. Will travel; 5. Will play; 6. Will visit; 7. Won't climb; 8. Will use; 9. Will accompany.

2 page 165: 1. Aren't I?; 2. Can't he?; 3. Doesn't he?; 4. Did she?; 5. Didn't they?; 6. Won't they?; 7. Doesn't she?; 8. Does she?

3 page 165: 1. Did; 2. Are; 3. Will; 4. Did; 5. Do.

4 page 165: 1. You speak English well while travelling; 2. I can't run very fast when I am tired; 3. They dance salsa fantastically; 4. Sophia draws landscapes beautifully at the Art club; 5. Paul cooks Chinese food well at his friend's restaurant.

5 page 165: 1. So do I; 2. I do; 3. So did I; 4. I won't; 5. Neither can I; 6. I am not.

6 page 165: 1. Can; 2. Can; 3. Will; 4. Can; 5. Can; 6. Will.

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